

A decorative border with a repeating geometric pattern of small triangles and diamonds surrounds the entire page.

English Worksheets

Unit 2: My Family

Worksheet # 01

Lesson 2: My Friends and my neighborhood

Nouns

Instructions: Do as directed.

1. What is a noun? Tick (✓) the right answer.

- i) action word
- ii) describing word
- iii) person, place, thing

2. Circle three nouns in the sentence: Ahmed and Aslam are friends.

3. The words “mother” and “father” are used to talk about _____.

- i) people
- ii) places
- iii) things

4. The words “school” and “home” are used to talk about:

- i) people
- ii) places
- iii) things

5. The words “book” and “pen” are used to talk about:

- i) people
- ii) places
- iii) things

6. Write three nouns that name a place.

park, _____, _____, _____.

7. Write three nouns that name a thing.

spoon, _____, _____, _____.

8. Write three nouns that name a person.

doctor, _____, _____, _____.

Unit 2: My Family

Worksheet # 02

Lesson 2: My Friends and my neighbourhood

Countable and Uncountable Nouns

Look around you.

Can you count the number of children? There are _____ children.

Can you count the number of fingers you have? I have _____ fingers.

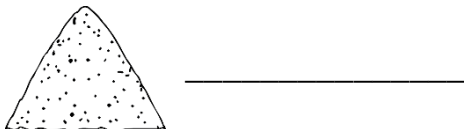
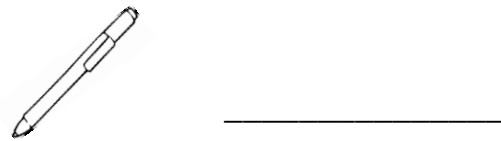
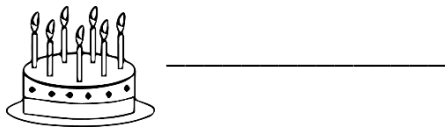
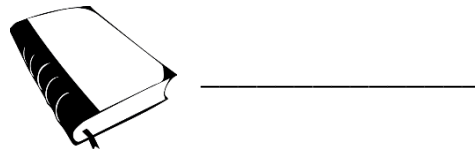
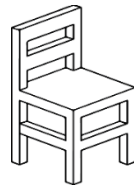
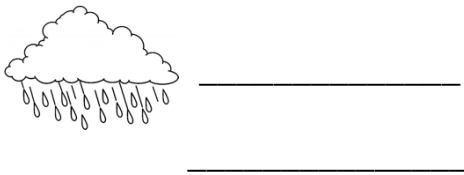
Now, can you try counting the hair on your head? No!

If you can count the number of something, it is countable.

If you cannot count it, it is uncountable.

Instructions:

- Write countable and uncountable next to the pictures below.



Unit 2: My Family

Worksheet # 03

Lesson 2: My Friends and my Neighbourhood

Personal Pronouns

Instructions: Replace the underlined words with a pronoun from the following sentences. Use pronouns from the help box.

him	her	we	it	he	they	she
-----	-----	----	----	----	------	-----



My mother is tall. She is tall.



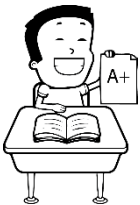
Farhan and Kamran are friends. _____ are friends.



Ahmed and I are going home. _____ are going home.



The storybook is interesting. _____ is interesting.



Zakir is a hardworking boy. _____ is a hardworking boy.



Ahmed plays with Shazia. Ahmed plays with _____.



These books belong to Asim. These books belong to _____.

Unit 2: My Family

Worksheet # 04

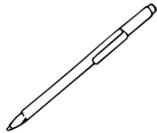
Lesson 2: My Friends and my Neighbourhood

Singular and Plural

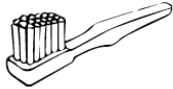
Instructions: Write the name of each picture in the blank. Then, match the pictures with their plural form.



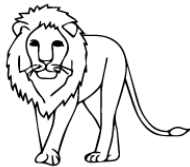
Eggs



Onions



Sparrows



Pens



Boxes



Brushes



Lions

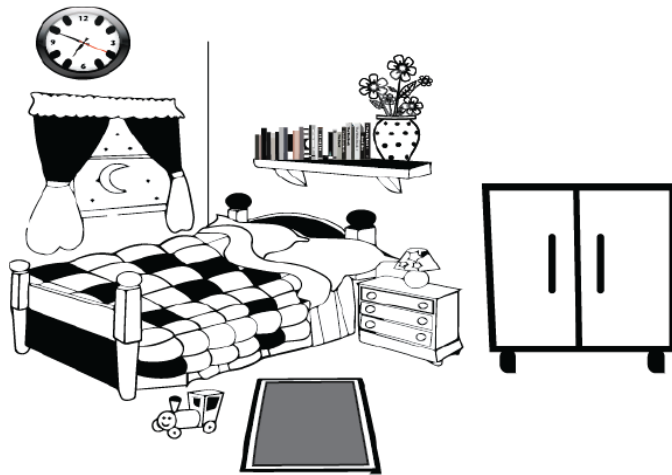
Unit 2: My Family

Worksheet # 05

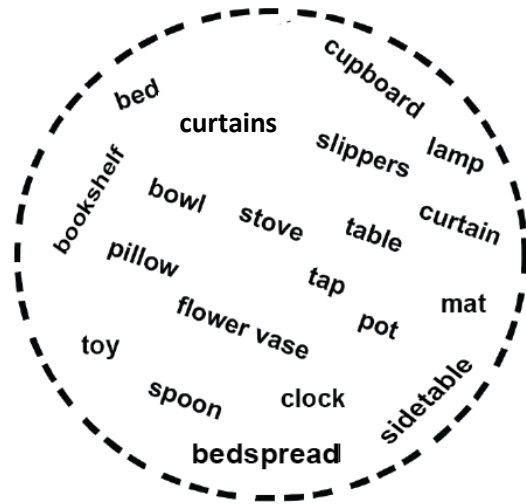
Lesson 2: My Friends and my neighbourhood

What is This?

Instructions: Imagine this is your room. Look at the pictures below and complete the sentences. Take help from the word bank.



Word Bank



This is my _____.



This is my _____.



This is my _____.



This is my _____.



This is my _____.



This is my _____.

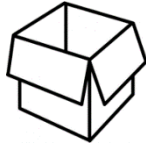
Unit 2: My Family

Worksheet # 06

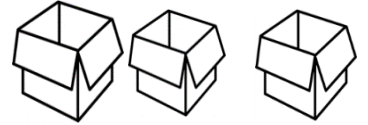
Lesson 2: My Friends and my neighbourhood

Reading: This and These

1. **This** is a box.



These are boxes.



2. **This** is a spoon.



These are spoons.



3. **This** is a shoe.



These are shoes.



4. **This** is a carrot.



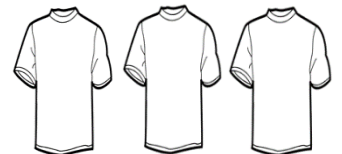
These are carrots.



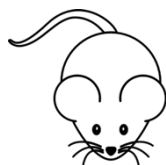
5. **This** is a shirt.



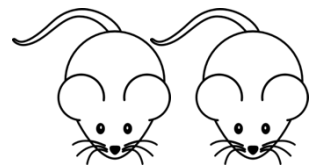
These are shirts.



6. **This** is a mouse.
mice.



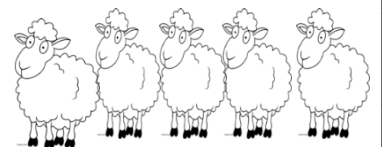
These are two



7. **This** is a sheep.
sheep.



These are

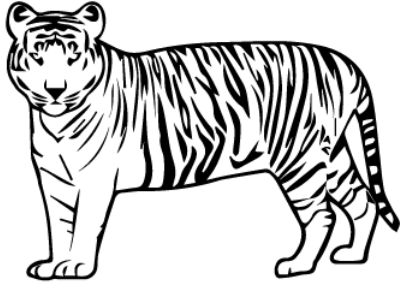


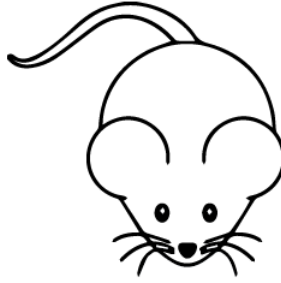
Unit 3: Animals
Lesson 1: Big animals

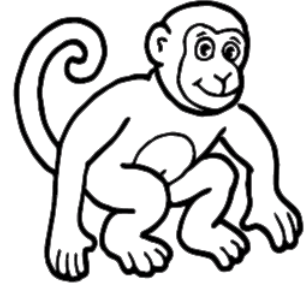
Worksheet # 01

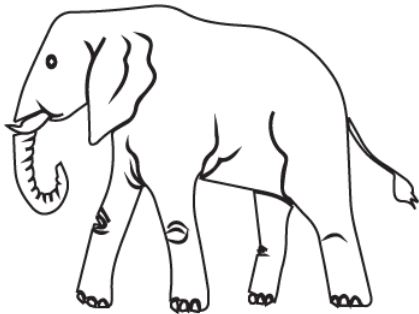
Animal Kingdom

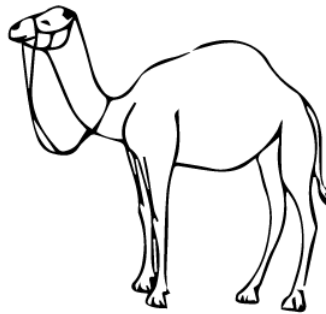
Instructions: Look at the pictures below and write down the names of animals.



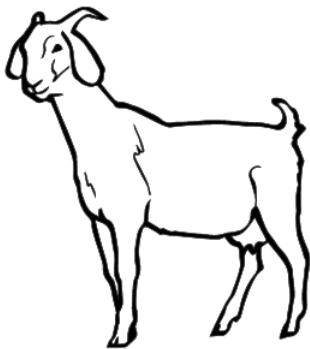


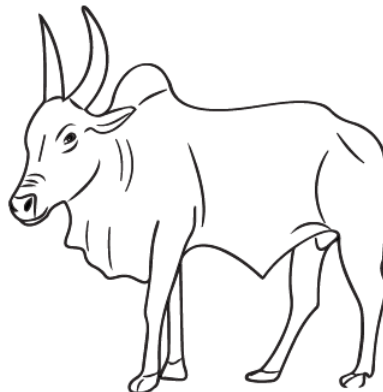


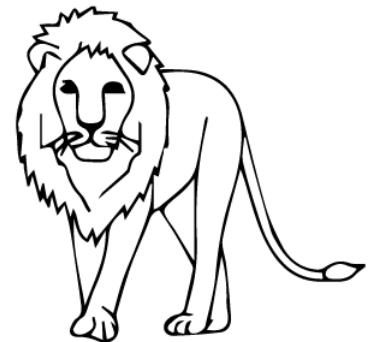












Unit 3: Animals
Lesson 1: Big animals

Worksheet # 02

Animal Body Parts

Instructions: Write down the missing words in the blanks to complete the sentences. Use the words in the boxes for help.

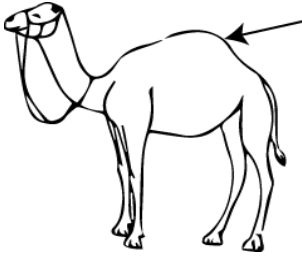
tail

beak

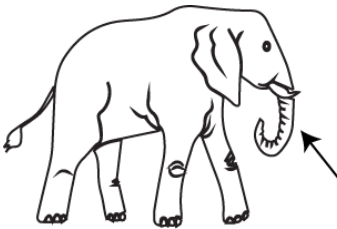
neck

hump

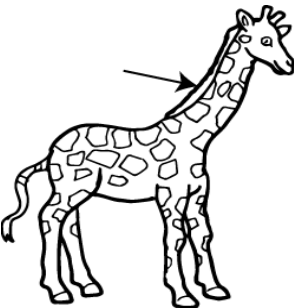
trunk



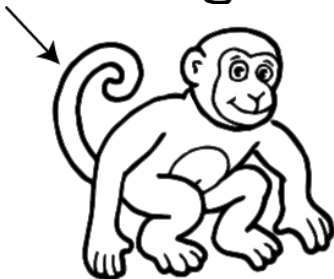
This is the _____ of the camel.



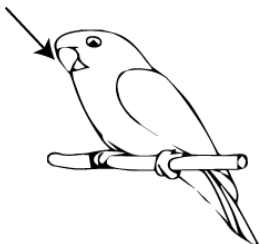
This is the _____ of the elephant.



This is the _____ of the giraffe.



This is the _____ of the monkey.



This is the _____ of the parrot.

Continued....

eyes

fins

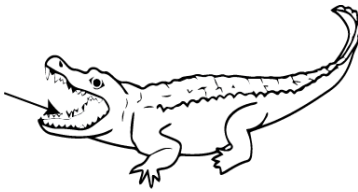
horns

legs

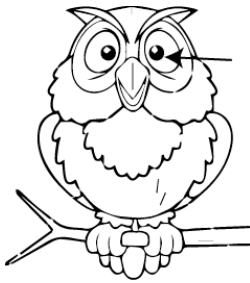
teeth



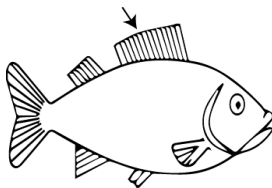
These are the _____ of the goat.



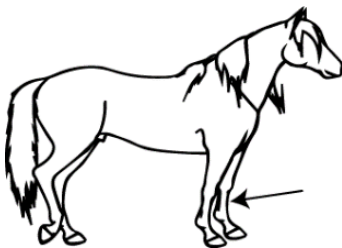
These are the _____ of the crocodile.



These are the _____ of the owl.



These are the _____ of the fish.



These are the _____ of the horse.

Unit 3: Animals
Lesson 1: Big animals

Worksheet # 03

Animals

Instructions:

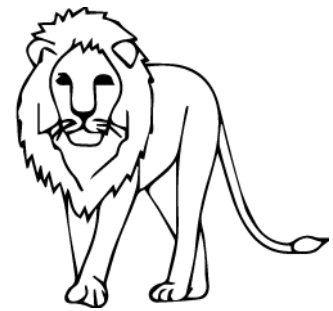
- Use the clues and write down the correct response for each of the questions while looking at the pictures.

Response Clues:

1. For false statements: No, I am not.
2. For true statements: Yes, I am.

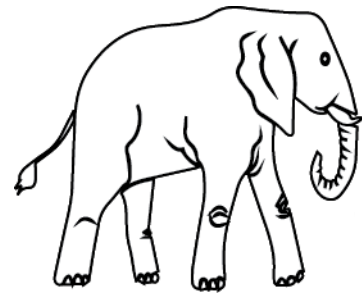
1. Question: Are you a lion?

Answer: _____



2. Question: Are you a goat?

Answer: _____



3. Question: Are you a snake?

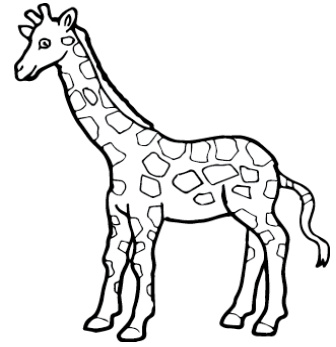
Answer: _____



Continued....

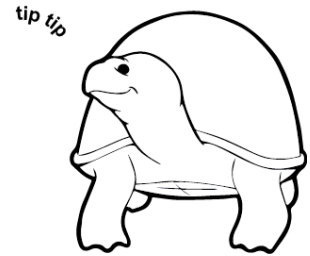
Question: Are you a giraffe?

Answer: _____



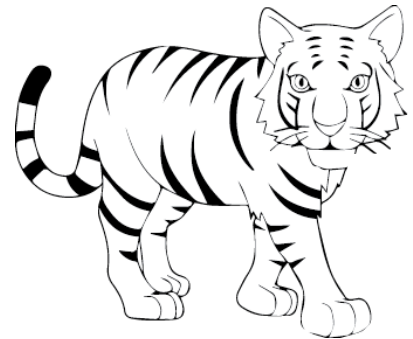
4. Question: Are you a tiger?

Answer: _____



5. Question: Are you a turtle?

Answer: _____



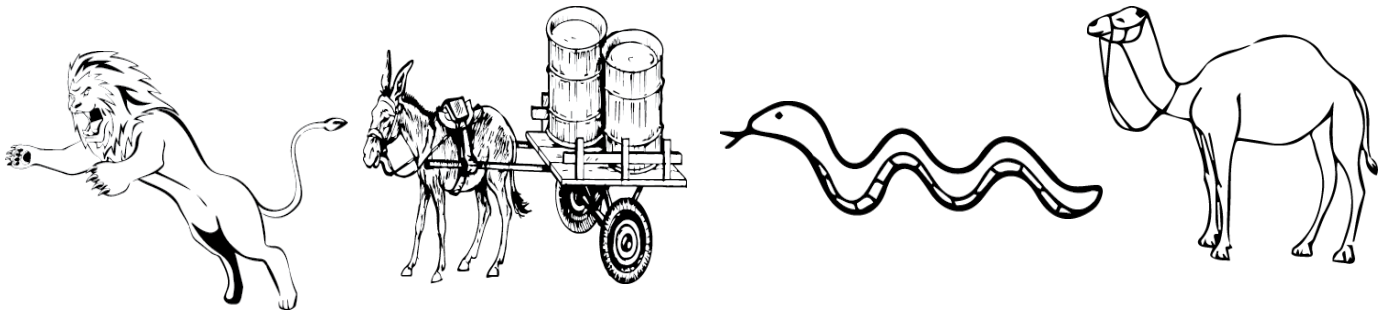
Unit 3: Animals

Worksheet # 04

Lesson 1: Big animals

Animals

Instructions: Write down the names of the animals to complete the sentences.



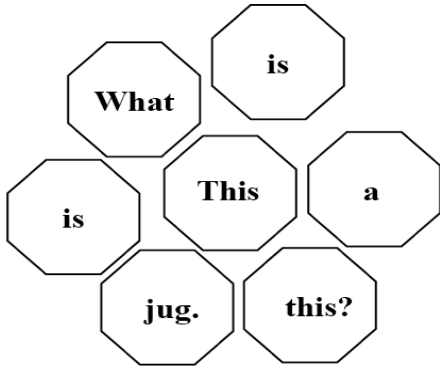
1. The _____ pulls carts. It is a hardworking animal.
2. The _____ hunts and eats other animals.
3. _____ lives in the desert and has a long neck.
4. _____ moves on the ground and has a long and thin tongue.

Unit 3: Animals
Lesson 1: Big Animals

Worksheet # 05

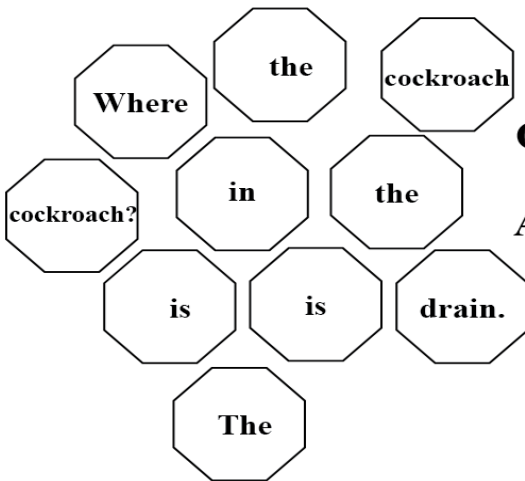
Wh bucket

Instructions: Pick the words from the flowers and make correct questions and answers for each picture. The first one is done for you.



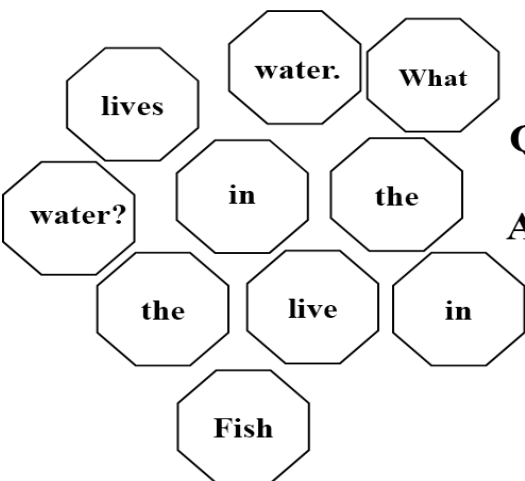
Q 1 What is this?

Ans This is a jug.



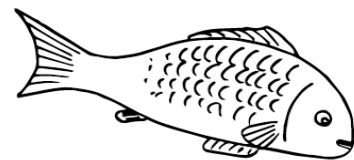
Q 2 _____

Ans _____



Q 3 _____

Ans _____

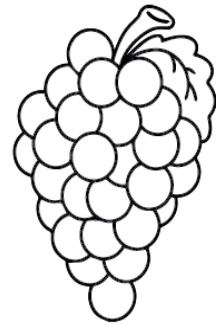


Continued....

What are eating?
I am you
grapes. eating

Q 4 _____

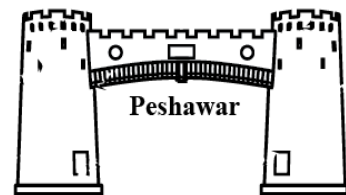
Ans _____



Where does
Qasim in live?
lives Qasim
Peshawar.

Q 5 _____

Ans _____



Who is Khalid's
Feroz brother. Feroz?
is

Q 6 _____

Ans _____

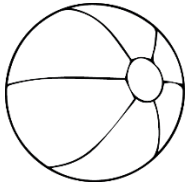


Unit 3: Animals
Lesson 1: Big animals

Worksheet # 06

Reading Time

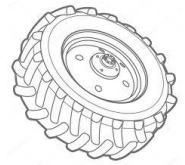
Instructions: Read and learn these words.



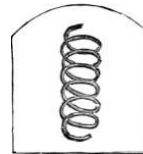
ball



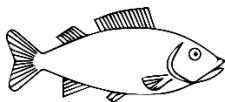
witch



wheel



spring



fish



school



cherries



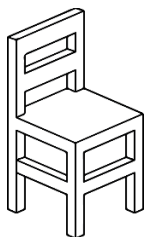
phone



drink



shoe



chair



ship

Unit 3: Animals
Lesson 1: Big animals

Worksheet # 07

A, an, the

Instructions: Write “a, an, or the” before the words below.



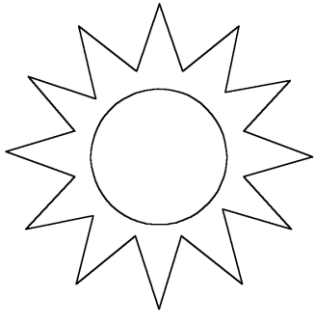
___ owl



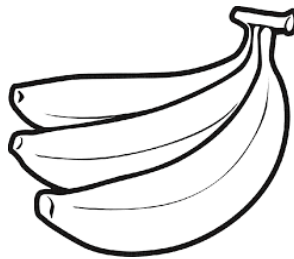
___ tree



___ earth



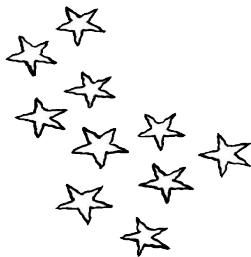
___ sun



___ banana



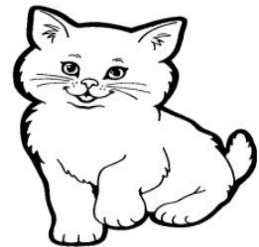
___ eagle



___ stars



___ inch



___ cat

Unit 4: Gifts

Worksheet # 01

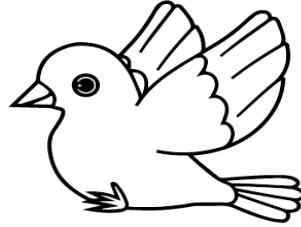
Lesson 1: Presents from Uncle Amjad

Reading Time!

Some words show action. They are called “**verbs**” here are some action verbs read them carefully.



jumping



flying



running



dancing



drinking



singing



reading



painting



eating

Unit 4: Gifts

Worksheet # 02


Lesson 1: Presents from Uncle Amjad

Verbs

Instructions: Choose the correct answer and fill in the blanks.

1. Ahmed _____  to school. (going, goes, go)


2. Cats and dogs _____  with each other. (fight, fights, fighting)

3. I _____  games on my father's mobile phone. (play, plays, playing)

4. She _____ not listen  to English songs. (did, does, doing)

5. We _____ not celebrate  Faraz's birthday last year. (do, does, did)

6. The butterfly _____  so beautiful. (looks, look, looking)

7. Azra _____  a small car. (driving, drives, drive)

Unit 4: Gifts

Worksheet # 03

Lesson 1: Presents from Uncle Amjad

Listening and writing

Instructions: Your teacher will read the words in the box. Listen carefully. Write the words in the correct column.

water	boat	brother	day	fish
mistake		ball	park	pencil
slow	lazy		sunlight	

One syllable words	Two syllable words

Unit 4: Gifts
Lesson 2: Invitations

Worksheet # 01

Routine

Instructions:

- Read the following text carefully and fill in the blanks taking help from the word bank.

starts **leave** **get up** **come** **read**
eat **write**
ride **play**

Everyday I _____ at 7 o'clock in the morning. I _____

breakfast at 8 o'clock and I _____ my bicycle to school at 8:30. I

_____ to my English class at 8:50, and the lesson _____ at 9

o'clock. I enjoy to _____ and _____ in my English class.

We _____ at 11:15. Then we go to the ground and _____.

- Write down four sentences of simple present tense of your choice.

1. _____

2. _____

3. _____

4. _____

Unit 5: Questions

Worksheet # 01

Lesson 1: What, where and who?

Question Words

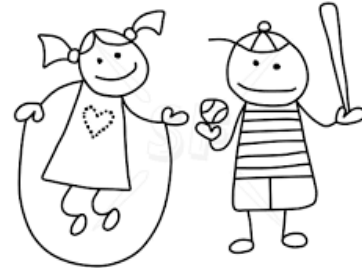
Instructions: Write down “what”, “where” or “who” to complete the questions below.



“**Who**” is used for a person.



“**Where**” is used for a place.



“**What**” is used for a thing or action.

1. What is red? Red is a colour.
2. _____ is Ahmed? Ahmed is a farmer.
3. _____ is my book? Your book is on the table.
4. _____ is Samina? Samina is my sister.
5. _____ is the Quaid-e-Azam airport? It is in Karachi.
6. _____ is this? This is a pencil.
7. _____ does Ali Nawaz work? He works in the village.
8. _____ is your doctor? My doctor is Dr. Ibrahim.
9. _____ is your brother? He is at school.
10. _____ are these? These are the classroom tables.

Unit 5: Questions

Worksheet # 02

Lesson 1: What, where and who?

Matching and Answering Questions

Instructions: Join the correct pairs from Column A and B to write a question. Then answer it. One example is done.

	Column (A)	Column (B)
1	What is	your favourite colour?
2	Who are	your best friend?
3	Where do	your school?
4	Who is	your name?
5	Where is	you live?
6	What is	your favourite cricket players?

1. Question: What is your name?
Answer: My name is Mariam.

2. _____

3. _____

4. _____

5. _____

6. _____

Unit 5: Questions

Worksheet # 03

Lesson 1: What, where and who?

Punctuation

Instructions: Insert the correct punctuation mark (?,!,.) to complete the sentences.

1. I love my brother

2. Is it hot outside

3. Let's go home

4. Oh look at that boy

5. I am going to school

6. Ahmed lives in Karachi

7. Should I eat lunch or should I wait

8. Are you at hospital

Unit 5: Questions

Worksheet # 04

Lesson 1: What, where and who?

Punctuation (?) , (!) , (.)

Instructions: Do as directed.



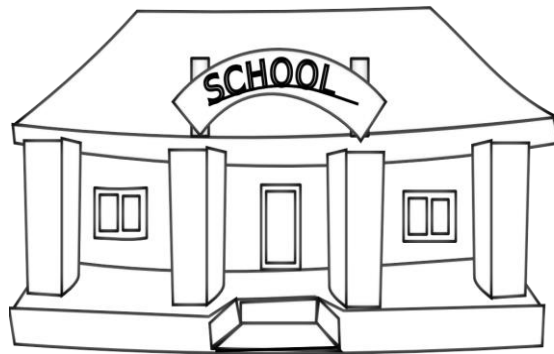
exclamation



Full Stop



Question mark



Write down any three sentences about your school that end with a (.) full stop

1. _____
2. _____
3. _____

Write down any three questions about your school that end with a (?) question mark:

1. _____
2. _____
3. _____

Write down any three sentences about your school that end with an (!) exclamation mark:

1. _____
2. _____
3. _____

Unit 5: Questions
Lesson 2: Where is it?

Worksheet # 01

Where is Mano?

Instructions: Choose the correct preposition for each of the following pictures from the box.

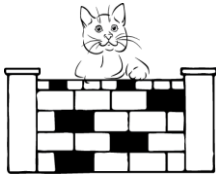
in	on	under	behind	near
----	----	-------	--------	------



Mano is _____ the basket.



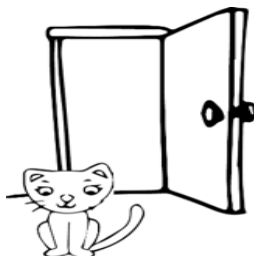
Mano is _____ the chair.



Mano is _____ the wall.



Mano is _____ the table.



Mano is _____ the door.

Unit 5: Questions
Lesson 2: Where is it?

Worksheet # 02

Prepositions

Instructions: Complete the following sentences by filling in the words from the box.

on in next to above behind



The dog is _____ the house.

The girl is _____ the house.

The cat is _____ the roof.

The cow is _____ the house.

The birds are _____ the house.

The birds are _____ the sky.

A decorative border with a repeating geometric pattern of small triangles and diamonds surrounds the entire page.

Mathematics

Worksheets

Unit 2: Number Operations

Worksheet # 06

Subtraction**Instructions:** Subtract the following numbers.

(1) H T U

$$\begin{array}{r} 327 \\ - 212 \\ \hline \\ \hline \end{array}$$

(2) T H T U

$$\begin{array}{r} 5759 \\ - 2208 \\ \hline \\ \hline \end{array}$$

(3) H T U

$$\begin{array}{r} 467 \\ - 430 \\ \hline \\ \hline \end{array}$$

(4) T H T U

$$\begin{array}{r} 5387 \\ - 3355 \\ \hline \\ \hline \end{array}$$

(5) H T U

$$\begin{array}{r} 876 \\ - 573 \\ \hline \\ \hline \end{array}$$

(6) T H T U

$$\begin{array}{r} 5967 \\ - 4010 \\ \hline \\ \hline \end{array}$$

Unit 2: Number Operations

Worksheet # 07

Subtraction**Instructions:** Subtract the following numbers.

(1) H T U

$$\begin{array}{r} 481 \\ - 392 \\ \hline \\ \hline \end{array}$$

(2) T H T U

$$\begin{array}{r} 9204 \\ - 5868 \\ \hline \\ \hline \end{array}$$

(3) H T U

$$\begin{array}{r} 751 \\ - 489 \\ \hline \\ \hline \end{array}$$

(4) T H T U

$$\begin{array}{r} 2008 \\ - 1857 \\ \hline \\ \hline \end{array}$$

(5) H T U

$$\begin{array}{r} 118 \\ - 106 \\ \hline \\ \hline \end{array}$$

(6) T H T U

$$\begin{array}{r} 3027 \\ - 2478 \\ \hline \\ \hline \end{array}$$

Unit 2: Number Operations

Worksheet # 10

Multiplication

Instructions: Find the product of the following numbers.

(1) T U

4 2

× 2

(2) T U

6 3

× 3

(3) T U

5 1

× 4

(4) T U

5 1

× 5

(5) T U

3 2

× 3

(6) T U

7 1

× 5

Unit 2: Number Operations

Worksheet # 11

Multiplication

Instructions: Multiply the 2 and 3-digit numbers by the 1-digit number.

(1) T U

3 8

$\times 2$

(2) T U

5 7

$\times 3$

(3) H T U

7 4 3

$\times 4$

(4) H T U

2 9 7

$\times 9$

(5) H T U

8 3 6

$\times 6$

(6) T U

4 6

$\times 7$

Unit 2: Number Operations

Worksheet # 12

Multiplication

Instructions: Find the product of the given numbers.

$$\begin{array}{r} 7 \quad 8 \quad 8 \\ \times \quad 9 \end{array}$$

$$\begin{array}{r} 8 \quad 9 \quad 7 \\ \times \quad 8 \end{array}$$

$$\begin{array}{r} 6 \quad 6 \quad 6 \\ \times \quad 5 \end{array}$$

$$\begin{array}{r} 8 \quad 5 \quad 7 \\ \times \quad 6 \end{array}$$

$$\begin{array}{r} 9 \quad 2 \quad 6 \\ \times \quad 4 \end{array}$$

$$\begin{array}{r} 4 \quad 2 \quad 3 \\ \times \quad 3 \end{array}$$

Unit 2: Number Operations

Worksheet # 15

Division

Instructions: Solve the following sums.

1.
$$\begin{array}{r} 12 \\ 2 \overline{) 24} \\ \underline{-2} \downarrow \\ 4 \\ \underline{-4} \\ 0 \end{array}$$

2.
$$5 \overline{) 250}$$

3.
$$4 \overline{) 432}$$

4.
$$6 \overline{) 306}$$

5.
$$2 \overline{) 300}$$

6.
$$7 \overline{) 763}$$

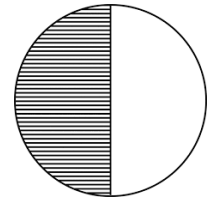
Unit 3: Fraction

Worksheet # 01

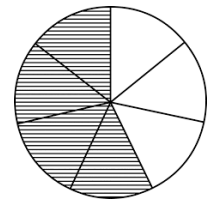
Common Fractions

Instructions: Match the fractions with related figures. The first one has been done for you.

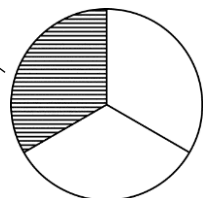
(1) $\frac{1}{3}$



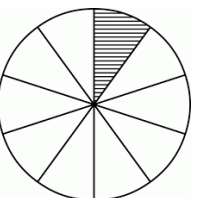
(2) $\frac{3}{6}$



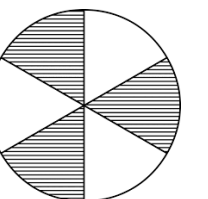
(3) $\frac{1}{2}$



(4) $\frac{4}{7}$



(5) $\frac{1}{10}$



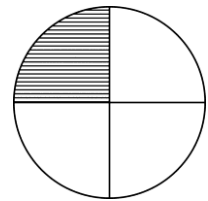
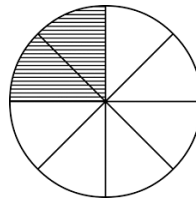
Unit 3: Fractions

Worksheet # 02

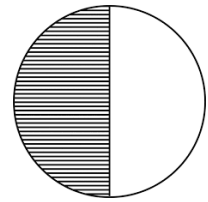
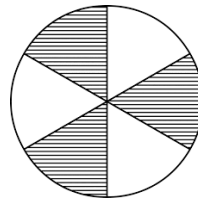
Equivalent Fractions

Instructions: Match the figures with related equivalent fractions. The first one has been done for you.

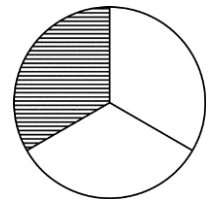
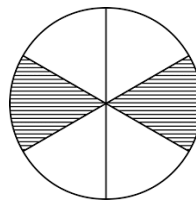
(1) $\frac{4}{12} = \frac{1}{3}$



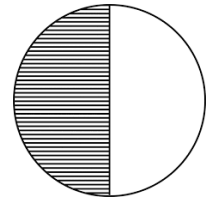
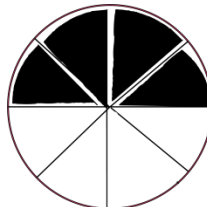
(2) $\frac{2}{6} = \frac{1}{3}$



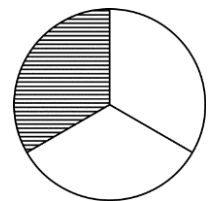
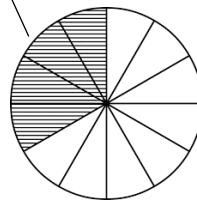
(3) $\frac{3}{6} = \frac{1}{2}$



(4) $\frac{2}{8} = \frac{1}{4}$



(5) $\frac{4}{8} = \frac{1}{2}$

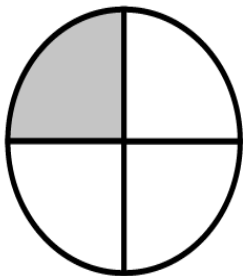


Unit 3: Fractions

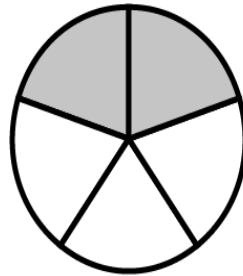
Worksheet # 03

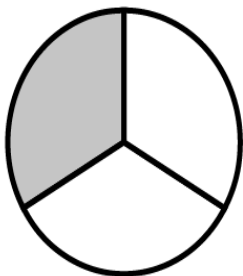
Fractions

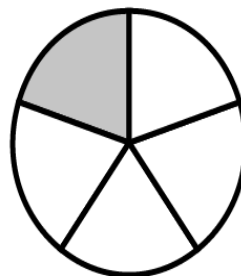
Instructions: Write down the fraction of the shaded part of each figure in the given space.

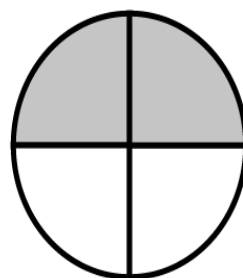


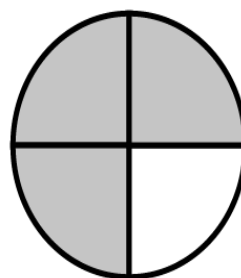
$$\frac{1}{4}$$

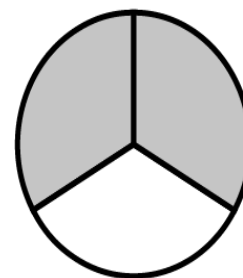


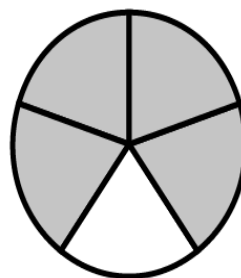












Unit 3: Fractions

Worksheet # 04

Equivalent Fractions

Instructions: Write down three equivalent fractions of the given fraction. The first one has been done for you.

$$(1) \quad \frac{1}{2} = \boxed{\frac{2}{4}} = \boxed{\frac{3}{6}} = \boxed{\frac{4}{8}}$$

$$(2) \quad \frac{1}{3} = \boxed{\phantom{\frac{\quad}{\quad}}} = \boxed{\phantom{\frac{\quad}{\quad}}} = \boxed{\phantom{\frac{\quad}{\quad}}}$$

$$(3) \quad \frac{1}{4} = \boxed{\phantom{\frac{\quad}{\quad}}} = \boxed{\phantom{\frac{\quad}{\quad}}} = \boxed{\phantom{\frac{\quad}{\quad}}}$$

$$(4) \quad \frac{1}{5} = \boxed{\phantom{\frac{\quad}{\quad}}} = \boxed{\phantom{\frac{\quad}{\quad}}} = \boxed{\phantom{\frac{\quad}{\quad}}}$$

$$(5) \quad \frac{1}{6} = \boxed{\phantom{\frac{\quad}{\quad}}} = \boxed{\phantom{\frac{\quad}{\quad}}} = \boxed{\phantom{\frac{\quad}{\quad}}}$$

Unit 3: Fractions

Worksheet # 05

Proper Fractions**Instructions:** Circle the proper fraction in each set.

1. $\frac{5}{3}$ $\frac{4}{3}$ $\frac{7}{3}$ $\frac{3}{3}$

2. $\frac{7}{4}$ $\frac{9}{5}$ $\frac{6}{5}$ $\frac{5}{6}$

3. $\frac{17}{14}$ $\frac{15}{11}$ $\frac{4}{5}$ $\frac{11}{15}$

4. $\frac{5}{9}$ $\frac{9}{7}$ $\frac{7}{6}$ $\frac{2}{5}$

5. $\frac{10}{7}$ $\frac{11}{7}$ $\frac{8}{7}$ $\frac{6}{7}$

6. $\frac{5}{9}$ $\frac{9}{7}$ $\frac{7}{6}$ $\frac{2}{5}$

Unit 3: Fractions

Worksheet # 06

Improper Fractions**Instructions:** Circle the improper fraction in each set.

1. $\frac{2}{6}$ $\frac{1}{6}$ $\frac{5}{6}$ $\frac{7}{6}$

2. $\frac{11}{7}$ $\frac{6}{7}$ $\frac{5}{7}$ $\frac{3}{7}$

3. $\frac{13}{15}$ $\frac{14}{15}$ $\frac{17}{15}$ $\frac{10}{15}$

4. $\frac{16}{17}$ $\frac{15}{17}$ $\frac{18}{17}$ $\frac{10}{17}$

5. $\frac{15}{18}$ $\frac{16}{18}$ $\frac{19}{18}$ $\frac{13}{18}$

6. $\frac{4}{8}$ $\frac{5}{8}$ $\frac{9}{8}$ $\frac{7}{8}$

Unit 3: Fractions

Worksheet # 07

Proper and Improper Fractions

Instructions: Circle the proper fractions and cross out the improper fractions.

$$\frac{4}{10}$$

$$\frac{7}{9}$$

$$\frac{13}{7}$$

$$\frac{15}{2}$$

$$\frac{25}{2}$$

$$\frac{5}{9}$$

$$\frac{12}{7}$$

$$\frac{8}{15}$$

$$\frac{3}{1}$$

$$\frac{18}{4}$$

$$\frac{6}{9}$$

$$\frac{21}{14}$$

$$\frac{14}{12}$$

$$\frac{8}{13}$$

$$\frac{36}{41}$$

$$\frac{9}{3}$$

Unit 3: Fractions

Worksheet # 09

Addition: Fractions

Instructions: Add the given fractions. The first one is done for you.

1. $\frac{4}{3} + \frac{5}{3} = \boxed{\frac{9}{3}}$

2. $\frac{6}{2} + \frac{7}{2} = \boxed{\phantom{\frac{9}{3}}}$

3. $\frac{2}{4} + \frac{5}{4} = \boxed{\phantom{\frac{9}{3}}}$

4. $\frac{9}{4} + \frac{1}{4} = \boxed{\phantom{\frac{9}{3}}}$

5. $\frac{2}{5} + \frac{7}{5} = \boxed{\phantom{\frac{9}{3}}}$

6. $\frac{1}{5} + \frac{8}{5} = \boxed{\phantom{\frac{9}{3}}}$

7. $\frac{3}{2} + \frac{9}{2} = \boxed{\phantom{\frac{9}{3}}}$

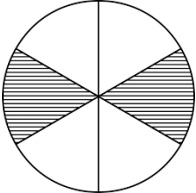
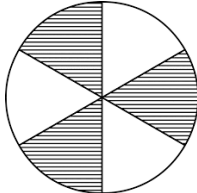
8. $\frac{6}{3} + \frac{7}{3} = \boxed{\phantom{\frac{9}{3}}}$

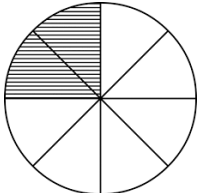
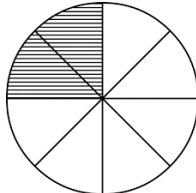
Unit 3: Fractions

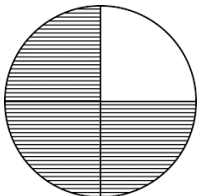
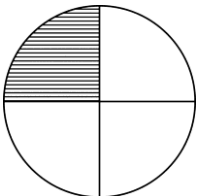
Worksheet # 10

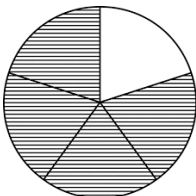
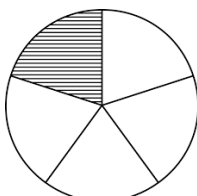
Addition of Fractions through Figures

Instructions: Add the numerators through figures. The first one has been done for you.

1.  +  = $\frac{2}{6} + \frac{3}{6} = \frac{5}{6}$

2.  +  =

3.  +  =

4.  +  =

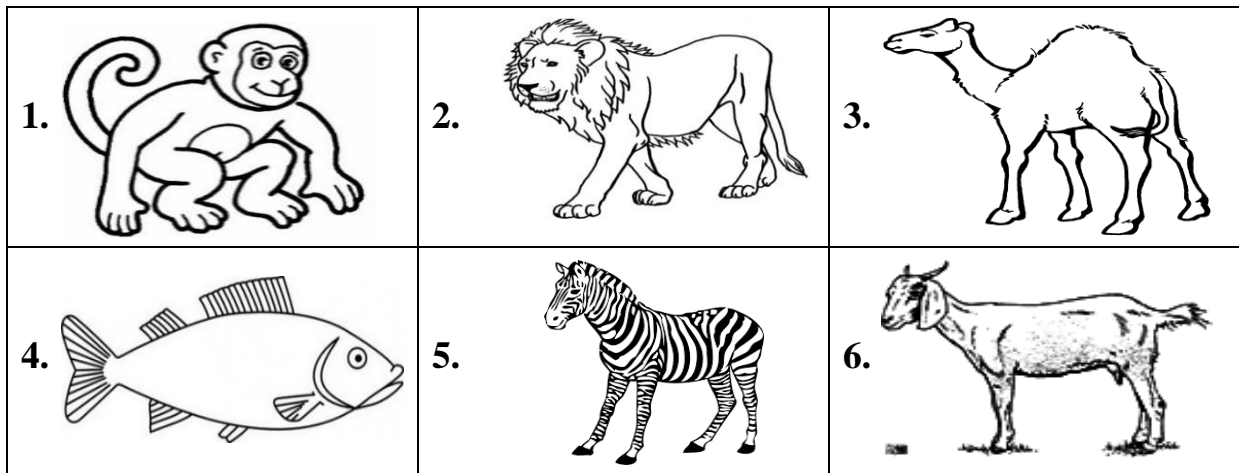
A decorative border with a repeating geometric pattern of small triangles and diamonds surrounds the entire page.

Science Worksheets

Habitat

Instructions: Look at the given pictures. Choose and write the correct name of an animal in the given space and select the habitat of each animal from the given box.

the desert	the forest	the grassland
the river	the tree	the plains



_____ lives in _____.

_____ lives in _____.

_____ lives in _____.

_____ lives in _____.

_____ lives in _____.

_____ lives in _____.

Kinds of Habitat

Instructions: Read the instructions carefully.

1. Circle the habitats where some water animals live.

desert ocean pond tree lake river

2. Circle the places that are land habitats.

forest valley puddle tree cave ocean

3. Match the animal to their habitat.

Habitat	Animal
pond	zebra
sea	polar bear
polar region	elephant
mountains	whale
forest	frog
desert	camel
grassland	mountain goat

Adaptations

Instructions: Match the animal with its body part. Then match the body part with its function. One is done for you.

Animal	Body part	Function
Tiger	2 rows of long eyelashes	It has strong and sharp teeth to kill other animals.
Camel	Sharp teeth	It has two rows of long eyelashes to protect its eyes from sand.
Polar bear	Deep, long roots	It changes its body colour to blend its skin in the environment.
Desert plants	Changes body colour	Its roots grow deep underground in order to get more water.
Chameleon	Thick fur	It has thick fur to protect its body from the cold and chilly environment.

Effects of Human Activities on Habitats

Instructions: Circle the human activities that destroy the habitats of different living beings.

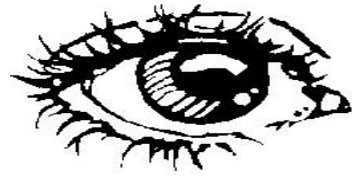
noise from different machines/vehicles etc	volcano eruptions	keeping different animals in cages
storms	hunting birds	cutting of trees
snow falling	smokes from vehicles and factories etc	killing animals
throwing of chemical and pesticides in lakes, rivers and seas from different industries	earthquake	spreading garbage in the surroundings

- What will happen if we continue to practice the above circled activities?

The Sensory Organs - I

Instructions: Look at the pictures of sensory organs and write their names in the given blanks.

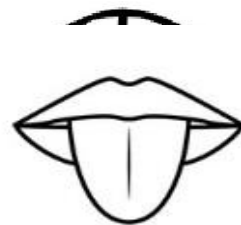
1. I see with my _____.



2. I hear with my _____.



3. I taste with my _____.



4. I touch with my _____.



5. I smell with my _____.



The Sensory Organs II

Instructions: Write down the asked things for possible statements related to each of the given sensory organ.

See:

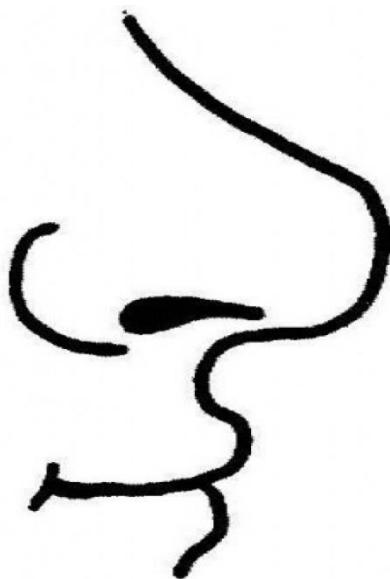
Write any 4 things that we can see.



1. _____
2. _____
3. _____
4. _____

Smell:

Write any 4 things that we can smell.



1. _____
2. _____
3. _____
4. _____

Continued

Taste:

Write down any 4 things that we can taste.



1. _____

2. _____

3. _____

4. _____

Touch:

Write down any 4 things that we can touch and feel.



1. _____

2. _____

3. _____

4. _____

Hear:

Write down any 4 things that we can hear.



1. _____

2. _____

3. _____

4. _____

Food and Nutrition

Instructions: Answer the following questions.

1. What is food?

2. Why do we need food?

3. From where do we get food?

4. What is the most common nutrient that each food contains?

5. How many nutrients does food contain? Write the name of each nutrient.

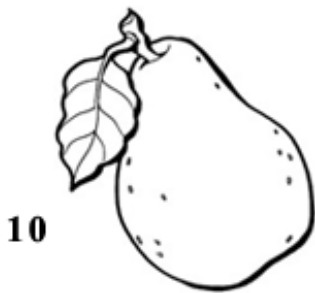
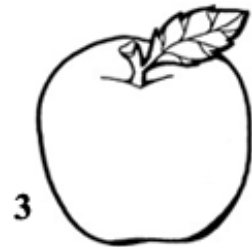
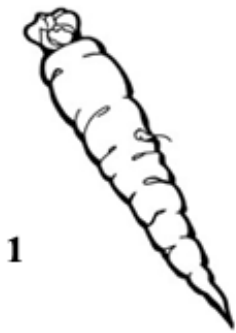
Food Groups

Instructions: Write the names of four food items for each food group in the given space.

Food Group	Food Items
1. Food for growth	
2. Food for energy	
3. Food for health	
4. Food for warmth and energy	


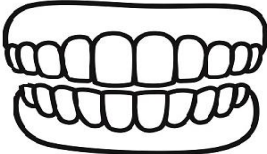


Healthy Food - I

Instructions: Colour the pictures of healthy food and put a cross (x) on the unhealthy food items.



Healthy Food- II

Instructions: Look at the given body part, write the name and draw the pictures of some food that can make the body part healthy and strong.

Body Parts	Foods Name/Picture
 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center; margin-top: 10px;"> <p>1. Skin</p> </div>	
 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center; margin-top: 10px;"> <p>2. Teeth</p> </div>	
 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center; margin-top: 10px;"> <p>3. Eyes</p> </div>	
 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center; margin-top: 10px;"> <p>4. Bones</p> </div>	

Balanced Diet

Instructions: Make a weekly food chart showing a balanced diet that covers all food groups containing carbohydrates, fats, proteins, vitamins, minerals and water. Take help from the word bank below.

**eggs – milk – bread – pulses – cheese – curd – chicken – beef – mutton –
vegetables – rice – fruits – fish .**

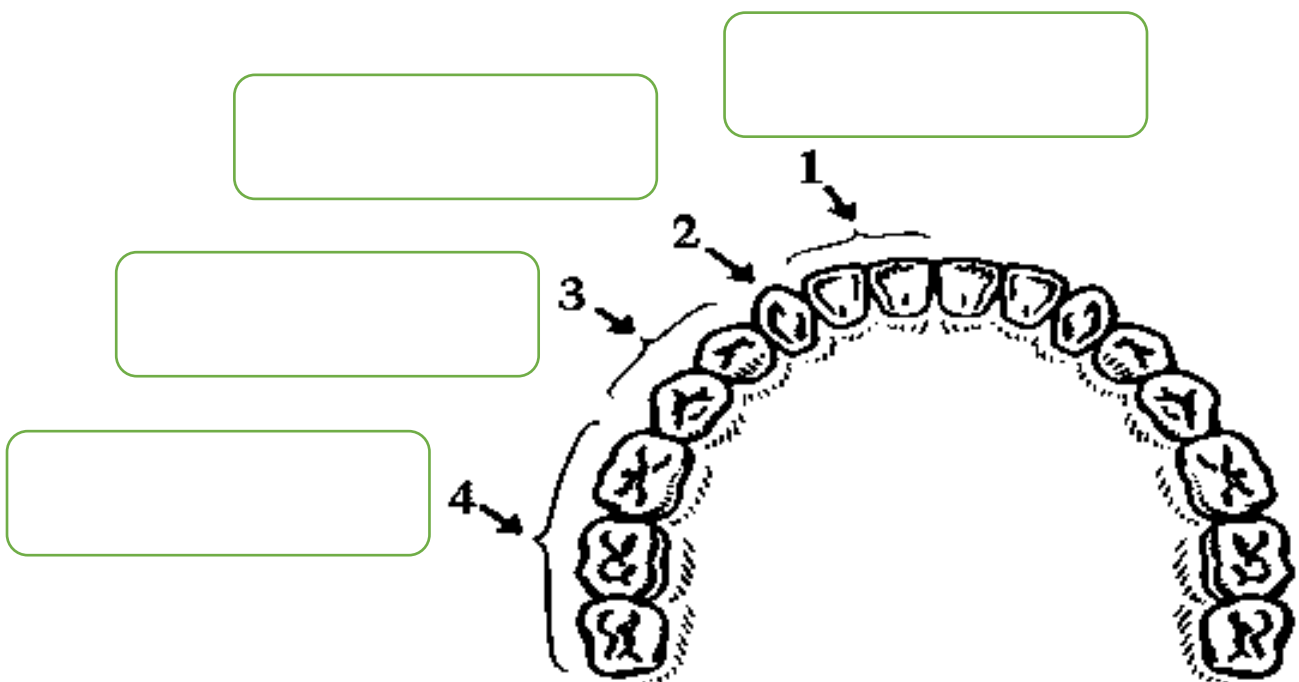
Day	Breakfast	Lunch	Dinner
Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			

Our Teeth

Instructions: Match the types of teeth with their function.

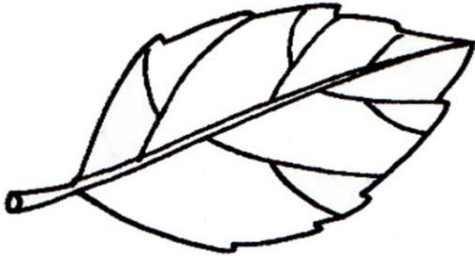
Type of Teeth	Function
1. Pre-molars	They are used for cutting and biting food.
2. Molars	They used to grip food.
3. Canines	They are used for crushing food.
4. Incisors	They are used for chewing food.

Instructions: Label the given picture.

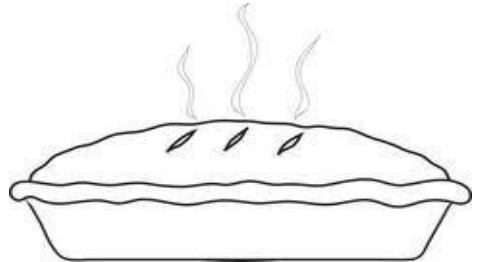


Matter I

Instructions: Identify the state of matter of the following objects and write it on the given spaces.



1.



2.



3.



4.



5.



6.

Matter II

Instructions: Read the list of items and write the state of matter of each item on the given lines.

1. Biscuit _____
2. Milk _____
3. Oxygen _____
4. Pencil _____
5. Shampoo _____
6. Oil _____
7. Ice Cube _____
8. Fish _____
9. Water Vapour _____
10. Paint _____
11. Salt _____
12. Sand _____
13. Carbon dioxide _____
14. Ketchup _____

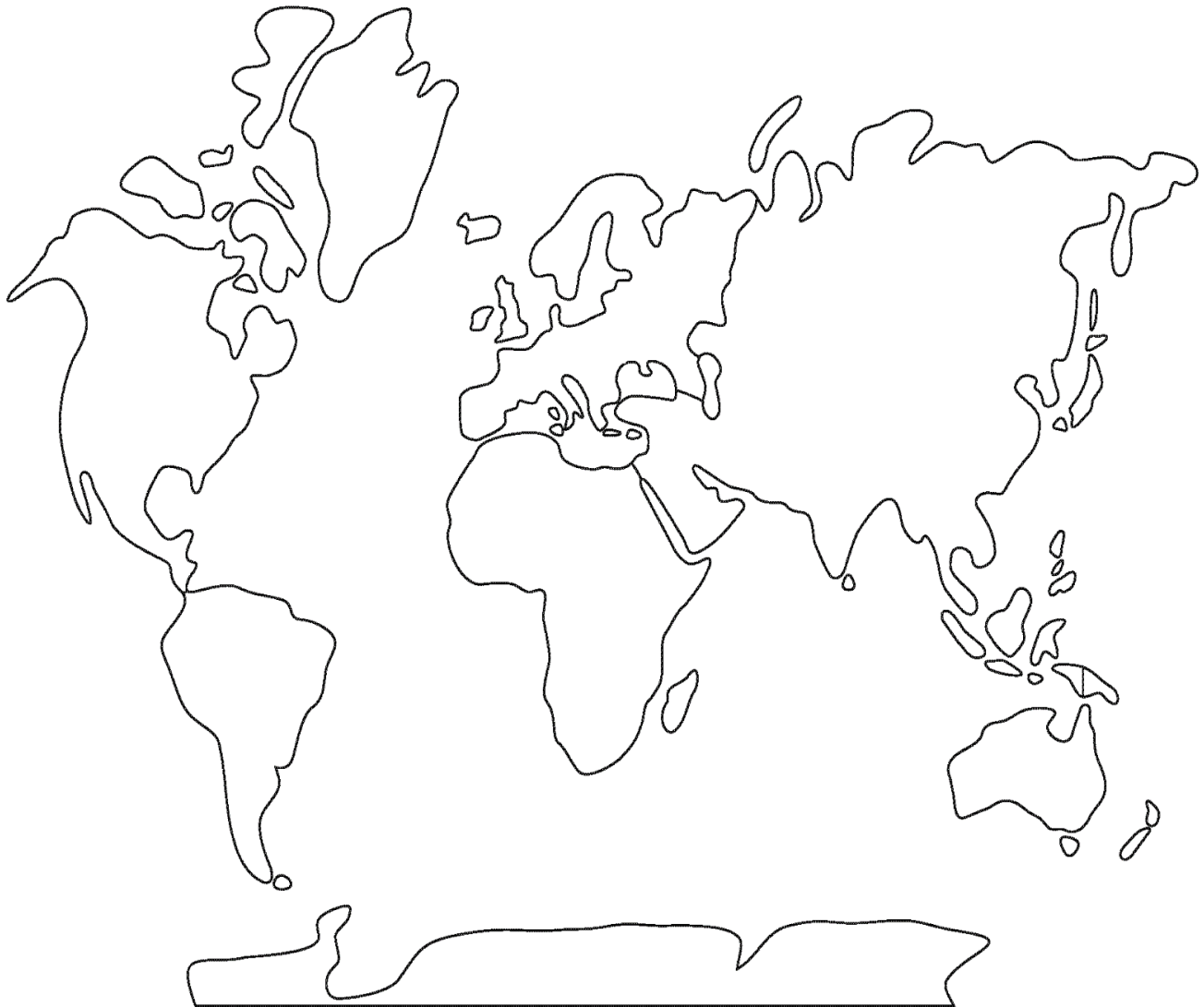
Social Studies Worksheets

Unit 1: Me and My World

Worksheet # 01

Where in the World is My Country?-I

Instructions: Look at the world map and write down the names of seven continents at the right place and colour them.



**Asia, Europe, South America, North America, Africa,
Oceania, Antarctica**

Unit 1: Me and My World

Worksheet # 02

Where in the World is My Country?-II

Instructions: Fill in the blanks.

The five oceans of the world are:

1. A n ____ a ____ ct ____ c Ocean

2. I ____ d ____ a ____ Ocean

3. A t ____ a ____ ti ____ Ocean

4. Ar ____ t ____ c Ocean

5. P ____ c ____ fi ____ Ocean

Instructions: Write down the complete names of five oceans of the world.

1. _____

2. _____

3. _____

4. _____

15. _____

Unit 2: The Earth & the Environment

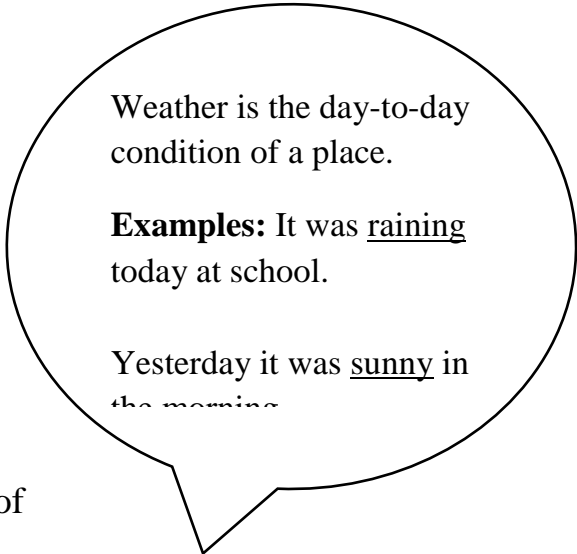
Worksheet #2

The Weather and Its Effects-II

Instructions: Do as directed.

Write down the four types of weather:

- 1. _____
- 2. _____
- 3. _____
- 4. _____



Write down and draw the effects of one type of weather on you or your surroundings.

Write

Draw

Unit 2: The Earth & the Environment

Worksheet #03

The Weather and Its Effects-III

Instructions: Use the terms to describe and categorize weather from the word bank in the relevant box.

Rain

Wind

droplets, water, warm,

clouds, water vapour,

sun, cold, dew, humid,

thunderstorm, fog

Unit 3: Citizenship

Worksheet #01

Living Happily Together

Instructions: Read the activities in the box. Make a happy face next to the activities that are good and a sad face next to the activities that are bad.

Example: Truthful  Liar 

1	To donate	
2	To respect	
3	To fight	
4	To be helpful	
5	To steal	
6	To share	
7	To abuse	
8	To be friendly	
9	To hurt	
10	To discriminate	

Unit 3: Citizenship

Worksheet #02

How to be a Good Citizen-I

Instructions: With the help of the given clues, list down how can you behave properly at the following places or situations.

Respect my elders	Help friends in time of need	Keep my copies and books clean	Respect my parents	Be nice with my siblings
Obey my teacher	Be good with everyone	Do not abuse	Keep my street clean	Get up early
Greet everyone nicely	Do not fight	Respect my teachers	Help to clean up	Wear a clean uniform

AT SCHOOL _____ _____ _____	AT HOME _____ _____ _____
---	---

AT YOUR NEIGHBOUR'S _____ _____ _____	WITH FRIENDS _____ _____ _____
---	--

Unit 4: Personalities

Worksheet # 01

Abdul Sattar Edhi

Instructions: Complete the profile sheet of Abdul Sattar Edhi.

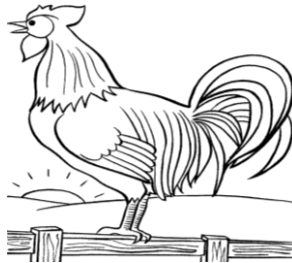
Year and Place of Birth	
Qualities as a Person	
Organisation's Name	
Services for humanity	
Funding	
Reason of including his name in Guinness Book of World Records	
Something special about his ambulance services	
My words for Abdul Sattar Edhi	

Unit 5: Our Past and Our Present

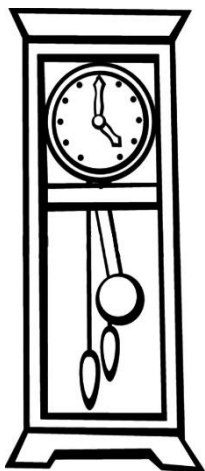
Worksheet # 01

A History of Clocks

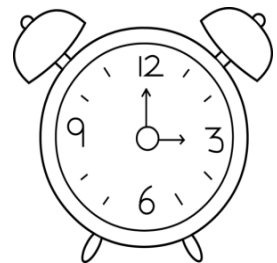
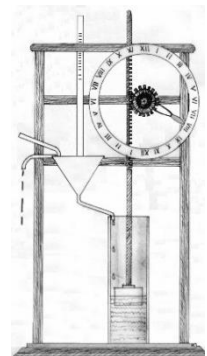
Instructions: Imagine you are a person who lives long ago when there were no clocks. Look at the pictures below and tell the time of the day.



Instructions: Identify and match the correct names of the clocks from the given words.



- Quartz Clock
- Water Clock
- Pendulum Clock
- Alarm Clock
- Electric/Digital Clock
- Spring-Powered Clock



A decorative border with a repeating geometric pattern of small black triangles and lines, framing the entire page.

Sindhi Worksheets

سَبَقَ بِيُو

حضرت محمد صہ جا سہڻا اخلاق

ورڪ شيت : (الف) لفظن کي جملن ۾ استعمال ڪرڻ

ورڪ شيت: (ب) مختصر مضمون لکڻ.

سَبَقَ تَبِيُون

پاڻ سڳورا (نعت)

ورڪ شيت : تصوير ۾ رنگ ڀرڻ

سَبَقَ چوٿون

حضرت ابوبڪر صديق رضہ

ورڪ شيت: اسم سڃاڻو

ورڪ شيت: متبادل لفظ لکو

ورڪ شيت: اسم خانن ۾ لکو.

سبق ٻيو

حضرت محمد صه جا سهڻا اخلاق

ورڪ شيٽ: (الف)

هدايت: جملي جي وصف کي پڙهو ۽ هيٺ ڏنل لفظن کي پنهنجن جملن ۾ ڪتب آڻيو.

وصف: ٻن يا ٻن کان وڌيڪ لفظن جي ميڙ کي، جنهن مان پورو مطلب نڪري، تنهن کي جملو چئبو آهي.

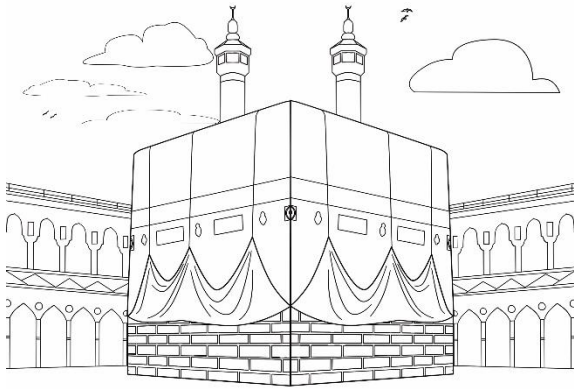
لفظ	جملو
سڀاءُ	
معاف	
ڀارت	
ننڍپڻ	
ڄاڙ	
همت	

سبق ٽيون

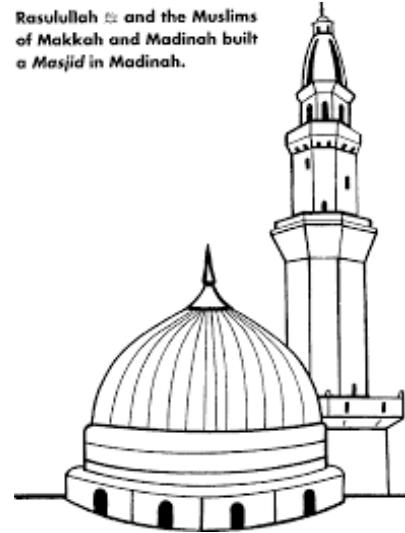
پاڻ سڳورا (نعت)

ورڪ شيٽ 3 :

هدايت: اوهان هيٺ ڏنل تصويرن کي غور سان ڏسي پنهنجي لفظن ۾ بيان ڪريو ۽ رنگ ڀريو.



Rasulullah ﷺ and the Muslims of Makkah and Madinah built a Masjid in Madinah.



سبق چوٿون

حضرت ابوبڪر صديق رضه

هدايت: هيٺ ڏنل جملن کي پڙهي اسم کي سڃاڻي خاني ۾ لکو.
وصف: اسم معنيٰ نالو ڪنهن ماڻهوءَ، ساهواري، شيءِ، جاءِ، ڪم، خاصيت ۽ حالت جي نالي کي اسم چئبو آهي.

اسم	جملو
	هيءُ گلاس آهي
	چوڪري ڪلي ٿي.
	بس رستي ۾ بيٺل آهي.
	اسڪول پري آهي.
	انب منو آهي.
	ڪرسي تنهنجي ۽ ٿيلهو منهنجو آهي.
	استاد پڙهائي ٿو.

هدايت: هيٺ ڏنل لفظن جا متبادل لفظ لکو.

لفظ	متبادل لفظ
پڪيٽڙ	
مسڪين	
تڪليفون	
اُجورو	

لفظ	متبادل لفظ
پيدا ٿيا	ڄاوا
قبول ڪرڻ	
عزت	
وفات	

سبق چوٿون

حضرت ابوبڪر صديق رضه

هدايت: هيٺ ڏنل جملن مان اسم سڃاڻي لاڳاپيل خانن ۾ لکو.

- (1) مراد ڪراچي آيو آهي.
- (2) ڪتوهڪ وفادار جانور آهي.
- (3) ڏاڙهون ڪتو آهي.
- (4) بچت ڪرڻ سياڻپ آهي.
- (5) عيدگاهه اسان جي گهر جي ڀرسان آهي.
- (6) ڪراچي تمام وڏو شهر آهي.

ماڻهوءَ جو نالو	جاءِ جو نالو	جانور جو نالو	شيءَ جو نالو	شهر جو نالو	خاصيت جو نالو
مراد	-	-	-	ڪراچي	-