

A decorative border with a repeating geometric pattern of small triangles and squares surrounds the entire page.

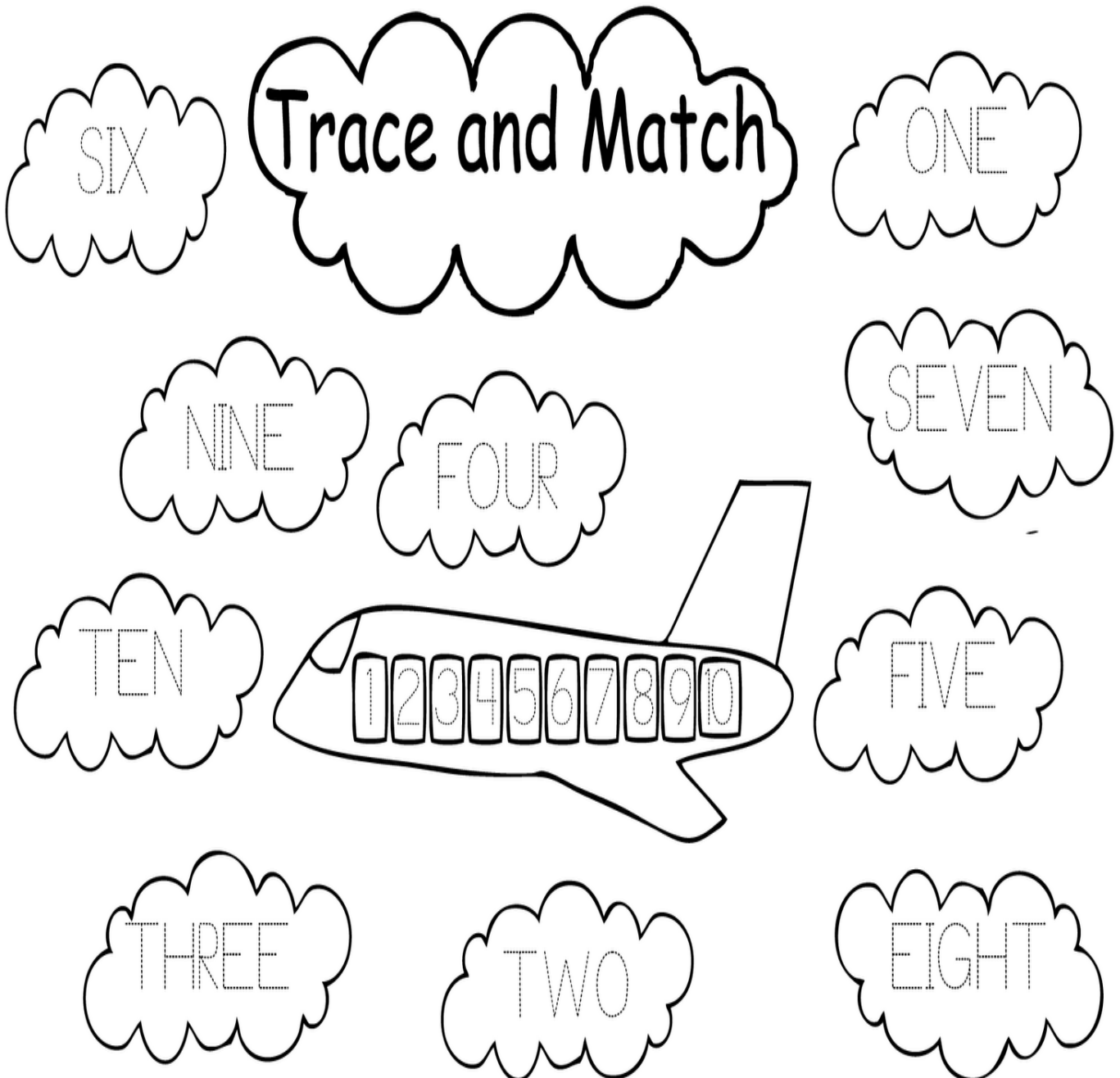
English Worksheets

Unit 3: Numbers Everywhere
Lesson: Numbers 1 to 10

Worksheet # 01

Trace and Match

Instructions: Match the numbers written inside the aero plane to the correct cloud. Then colour the picture.



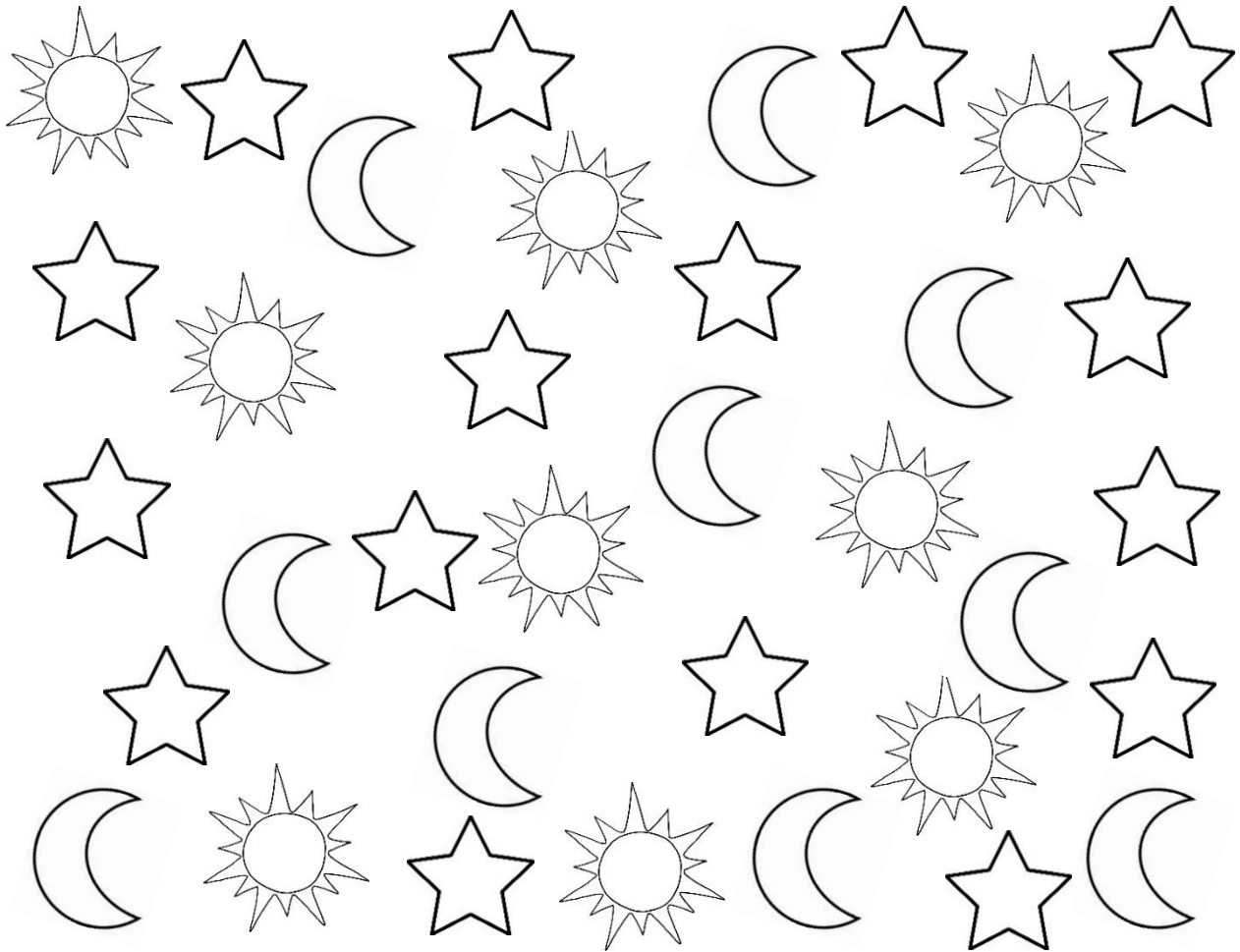
Unit: 3 Numbers Everywhere

Worksheet # 02

Lesson: Numbers 1 to 10

Sun, Moon and Stars

Instructions: Count and write down the numbers of suns, moons and stars in words. Mark 1, 2, 3... on each object for easy counting.



1. There are _____ suns.

2. There are _____ moons.

3. There are _____ stars.

Unit 3: Numbers Everywhere

Worksheet # 03

Lesson: Numbers 1 to 10

Numbers in Words

Instructions: Use the letters given with each number to write the number in words.

1 **11** levene _____

2 **12** tlewve _____

3 **13** hitrnete _____

4 **14** ternoef _____

5 **15** tfeneif _____

6 **16** ixsneet _____

7 **17** evnetsene _____

8 **18** neethgie _____

9 **19** nteienen _____

10 **20** wetnty _____

Unit 3: Numbers Everywhere

Worksheet # 04

Lesson: Numbers 1 to 10

Number and Number Words

Instructions:

- Match the number words with their correct digits.

12 10
6
11
19
20 13

Thirteen

Ten

Eleven

Six

Twenty

17 16
7 12
3 5
14
18 17

Twelve

Fourteen

Seven

Five

Seventeen

- Look at the numbers given below and write their correct number words in the given spaces.

16
19
8
4
3

14
9
11
20
7

Unit 3: Numbers Everywhere
Lesson: At the toy store

Worksheet # 01

Prices

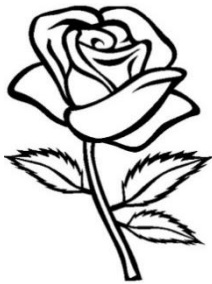
Instructions: Write down the prices of the given things in number words to complete the following sentences.



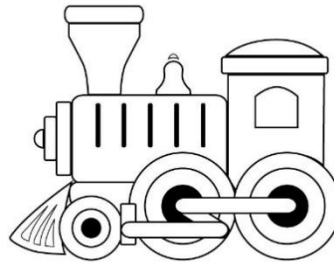
11 rupees



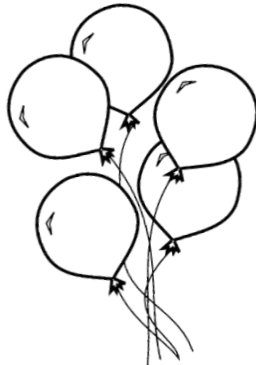
8 rupees



13 rupees



20 rupees



19 rupees

1. The toffee is for Rs. _____.
2. The ice cream is for Rs. _____.
3. The balloons are for Rs. _____.
4. The rose is for Rs. _____.
5. The toy train is for Rs. _____.

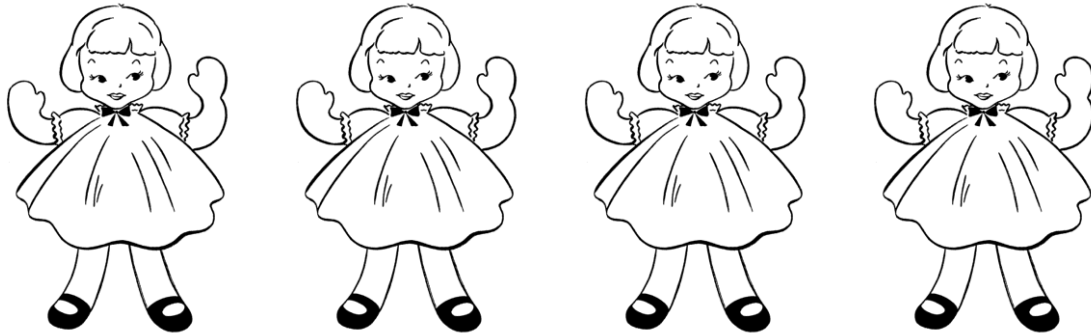
Unit 3: Numbers Everywhere
Lesson: At the toy store

Worksheet # 02

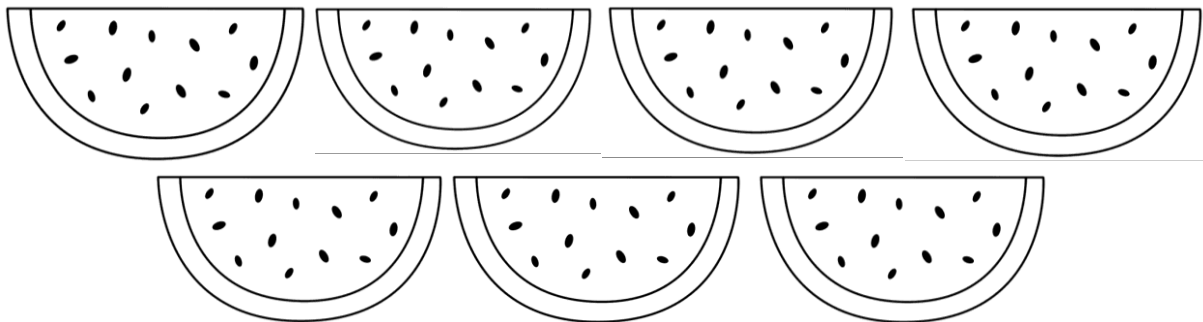
Ordinal Numbers

Instructions: Colour the following pictures according to the directions.

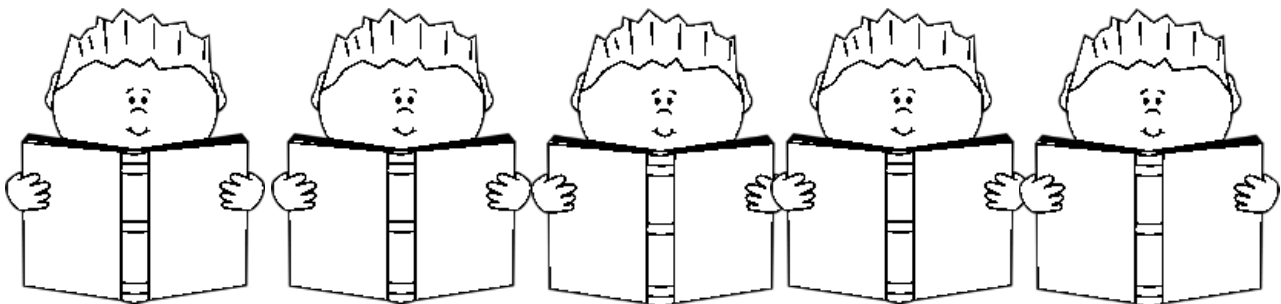
1. Colour the 1st doll yellow and colour the 3rd doll pink.



2. Colour the 2nd watermelon red and the 7th watermelon green.



3. Colour the 1st book brown and the 5th book purple.



Unit 3: Numbers Everywhere
Lesson: At the toy store

Worksheet # 03

Numbers

Instructions: Write down the ordinal numbers in figures and words in the correct sequence in the columns below.

4 th	5 th	8 th	2 nd	9 th	10 th	3 rd	1 st	6 th	7 th
first		third		fourth		fifth		second	
sixth		seventh		eighth		ninth		tenth	

Number in words	Figures

Unit 3: Numbers everywhere
Lesson: At the toy store

Worksheet # 04

Positions

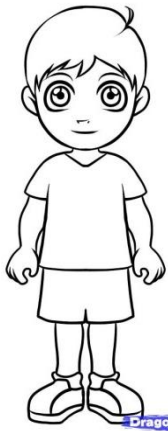
Instructions: Colour the following pictures according to the directions given below.

Colour the dress of the 3rd child blue.

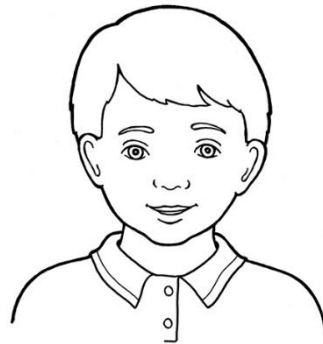
Colour the shirt of the 2nd child brown.

Colour the dress of the 1st child green.

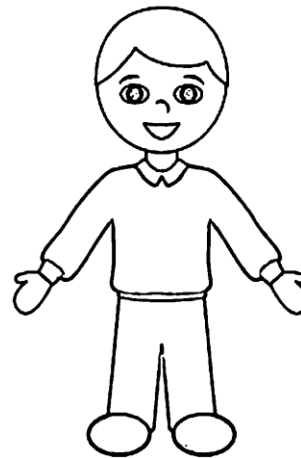
Colour the frock of the 4th child yellow.



Mohsin



Zain



Kaif



Fatima

Fill in the blanks with correct name.

If Mohsin is first in line,

1. Who is third? _____
2. Who is fourth? _____
3. Who is second? _____

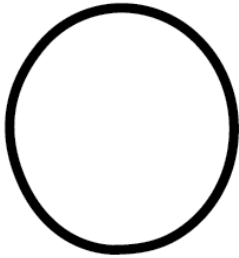
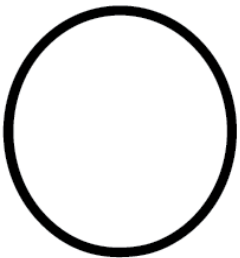
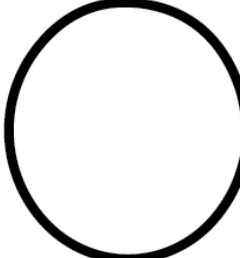
Unit 3: Numbers Everywhere
Lesson: Colours

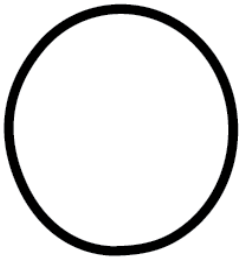
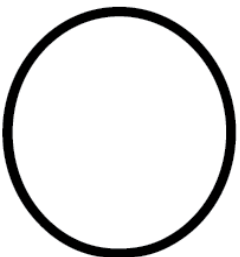
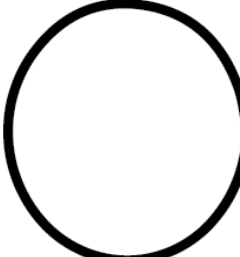
Worksheet # 01

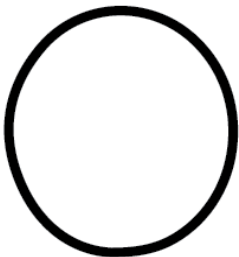
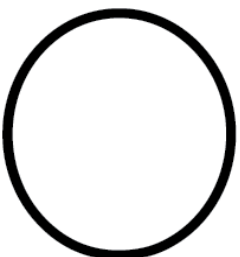
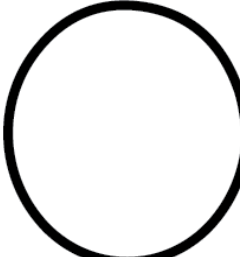
Colour Mixing

Instructions:

- Colour the first two circles with the given colours and mix them in third circle to form a new colour.
- Write down the names of the new colour in the given space.

1.  +  =  _____
red yellow

2.  +  =  _____
red blue

3.  +  =  _____
blue yellow

Unit 3: Numbers Everywhere
Lesson: Colours

Worksheet # 02

Colourful Stars

Instructions:

- Find and circle the colour names from the given puzzle. Look from up to down (↓) and from left to right (→).
- Colour the stars with the same colour written on them.



D
C H
Y Y
V E O T
O L N O
W R L A L C
E N O P U V

H K H Z E J Z C C I W L H P D J M B L U E S
P U R P L E H G N T B Y L C I R S O R E
D L X P K N L E J V B O O R A N G E
R E D P N Y D D V L L N T S E R
E N G K I A K L J B A U T I
W R A L W A G G L N C G
T Q E O T H T D R A T H K E
X A E L S I E G A C P I N K
M U O N E Z T Q T Y K V I I E R
I U W X P R E W B R I N R L
L E B R O W N D T R T G R U
V P L I H I Q Y N P
C X R P J A Y X
V V N P
R B



Unit 3: Numbers Everywhere
Lesson: Colours

Worksheet # 03

Numbers and Colours

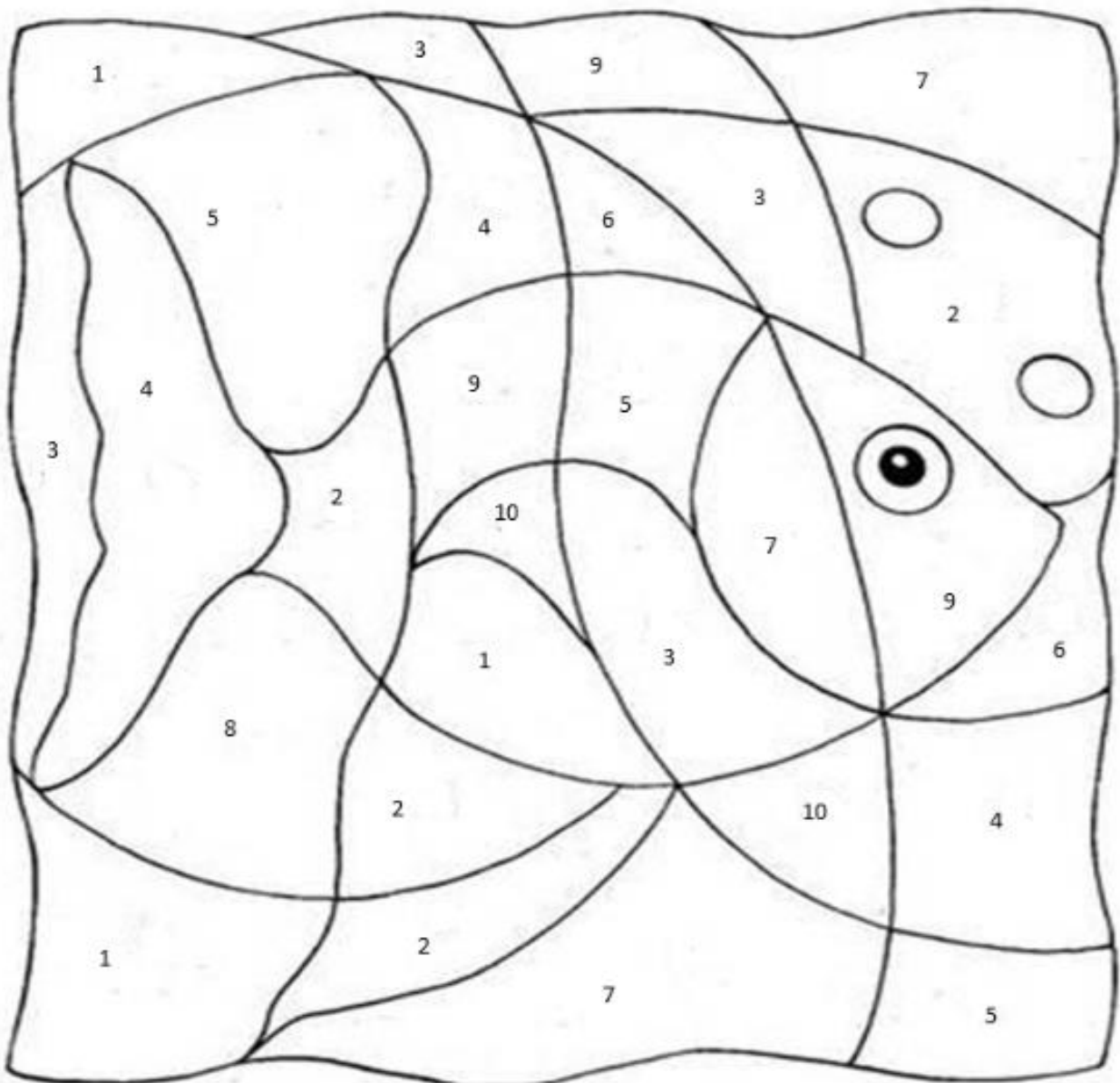
Instructions: Every space in the fish has a number written on it. If the number is 1, 4, or 7, use red to colour that part. If the colour is 2, 5, or 9, use blue. If it is 3 or 6, use green and if it is 8 or 10, use yellow.

1, 4, 7 = Red

2, 5, 9 = Blue

3, 6 = Green

8, 10 = Yellow



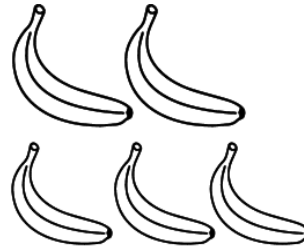
Unit 3: Numbers Everywhere
Lesson: Fruit and numbers

Worksheet # 01

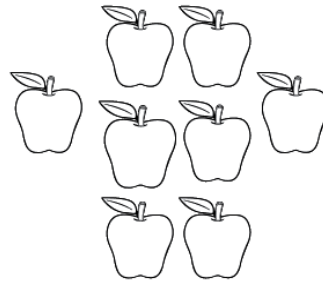
Match and Count

Instructions: Match the words with the correct pictures and colour them with the same colour. Count the fruits and write down their numbers in words.

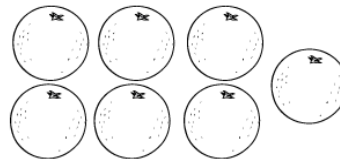
1 Red apples •



2 Yellow bananas •



3 Green pears •



4 Red strawberries •



5 Orange oranges •

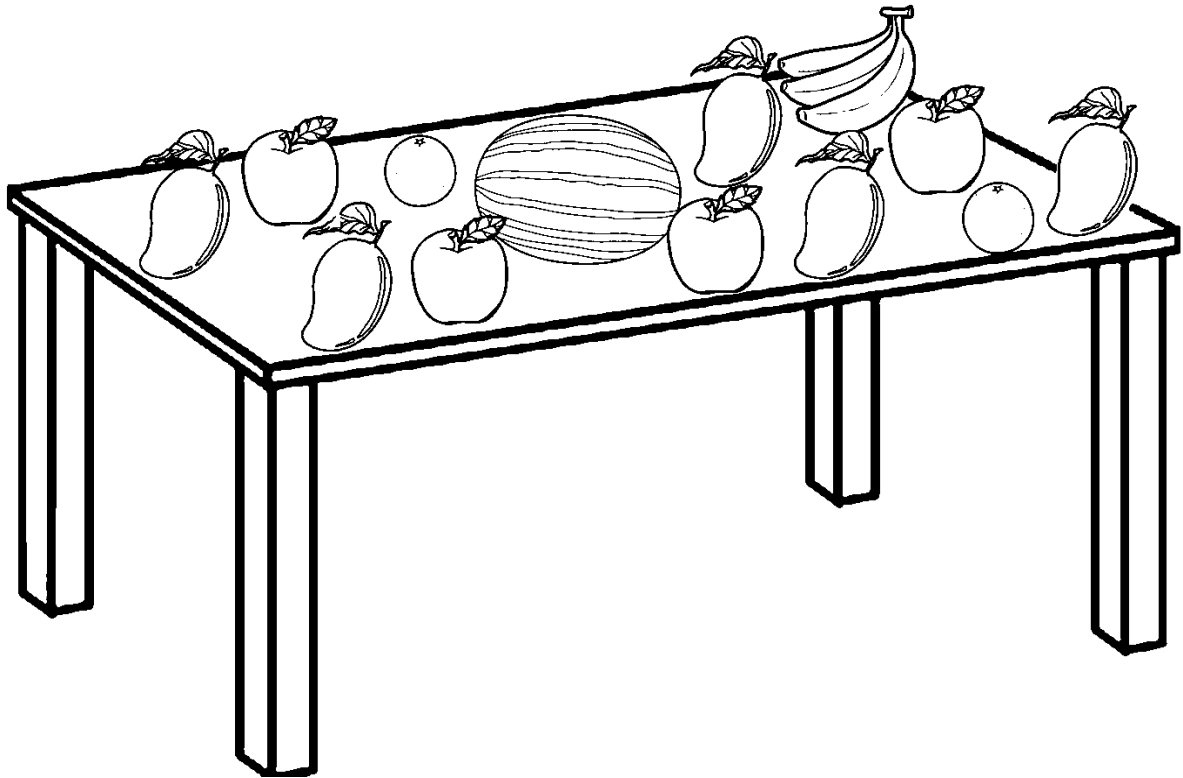


Unit 3: Numbers Everywhere
Lesson: Fruit and numbers

Worksheet # 02

Many Fruits

Instructions: Look at the given fruits carefully and write down the plural form of the fruit names.



- 1) There are three _____ (banana).
- 2) There are five _____ (mango).
- 3) There are four _____ (apple).
- 4) There are two _____ (orange).

Unit 3: Numbers Everywhere
Lesson: Fruit and numbers

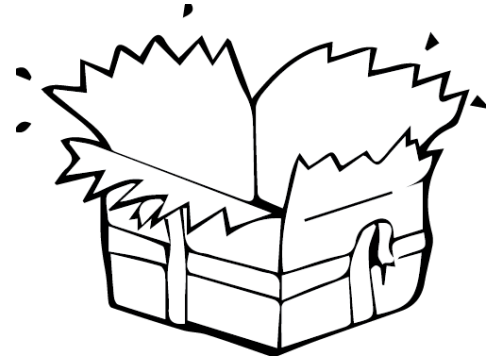
Worksheet # 03

Magic Box

Instructions:

- Read the given paragraph carefully and identify the objects and their colour.

Bilal was going back home from his school. He found a magic box on his way. He opened the box and first he picked out a small blue clock and a big brown parcel from it. He then got a beautiful pink notebook, a round red sharpener, a hard yellow and black toy tiger and also a soft red towel. Finally, the box was empty but suddenly, some more things appeared in it. Now Bilal got a white pencil box, gray toy car and a black paper as well. Bilal was very happy after having such colourful things.



- **Fill in the blanks with the correct answer.**

1. The colour of the parcel was _____.
2. The colour of the notebook was _____.
3. The colour of the sharpener was _____.
4. The colour of the clock was _____.
5. The colour of the toy tiger was _____.
6. The colour of the paper was _____.
7. The colour of the pencil box was _____.

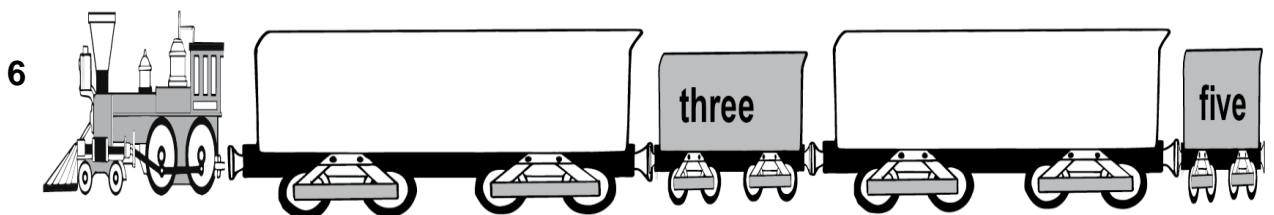
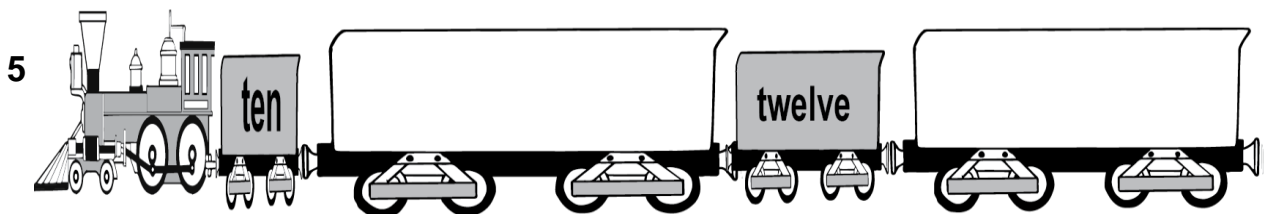
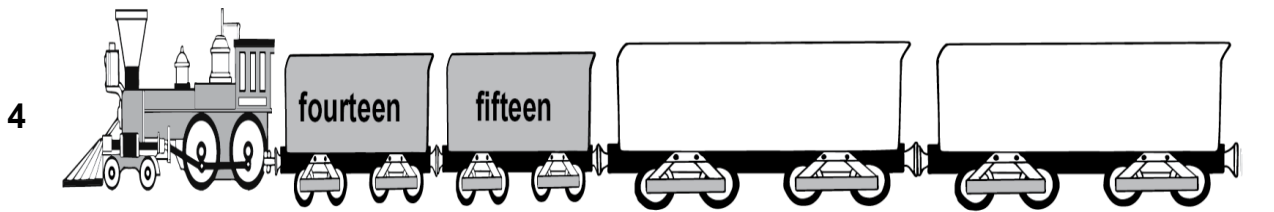
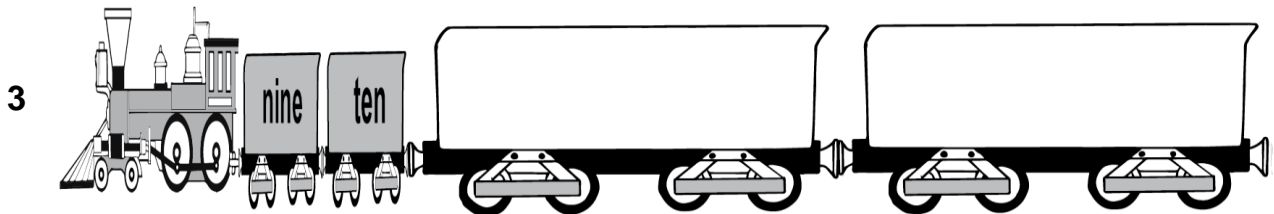
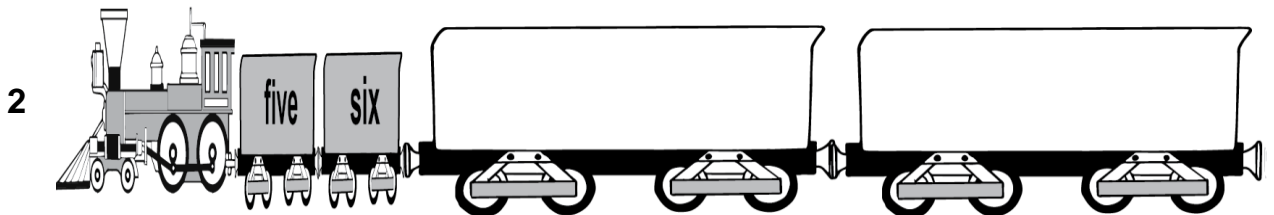
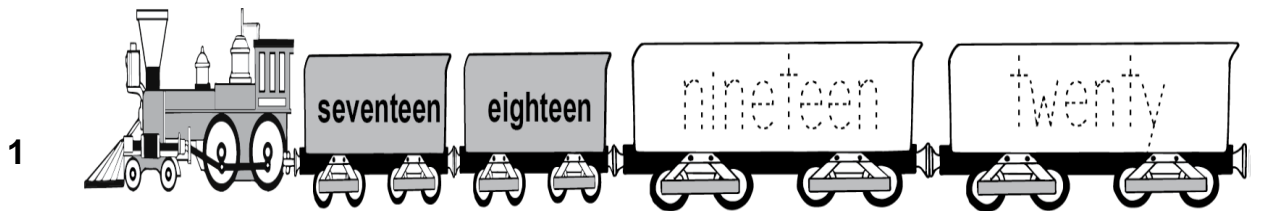
Unit 3: Numbers Everywhere

Worksheet # 04

Lesson: Fruit and numbers

Missing Number Words

Instructions: Write down the missing number words to complete each series.

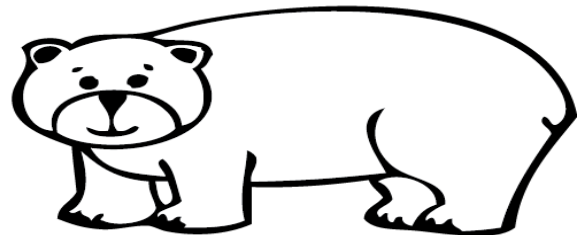
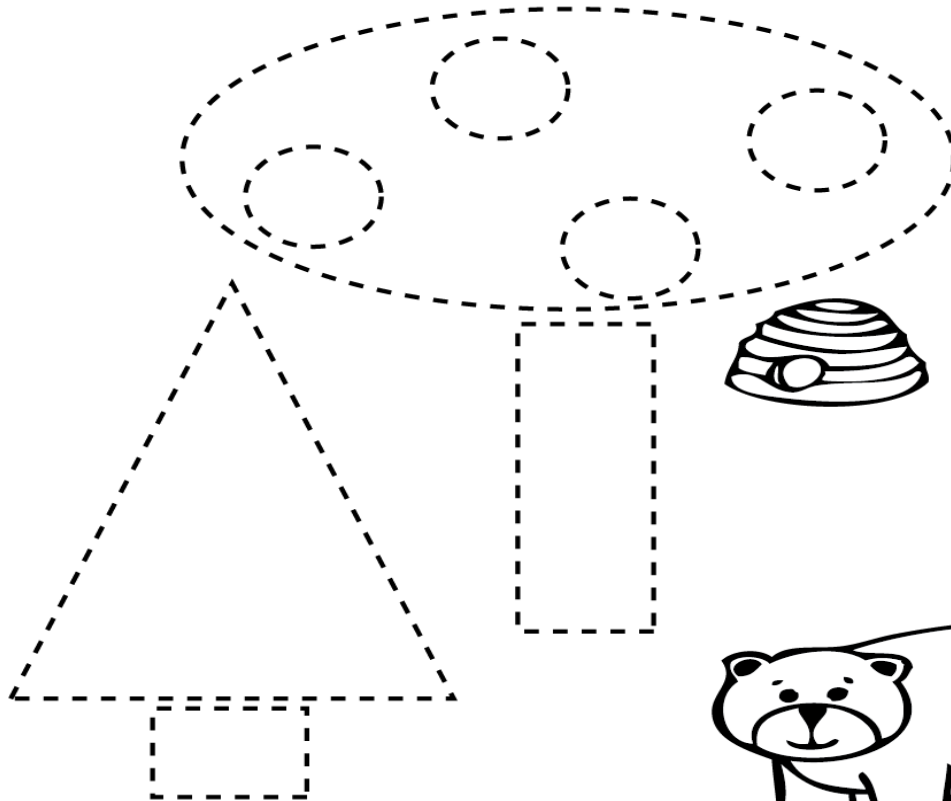


Unit 3: Numbers Everywhere
Lesson: Shapes

Worksheet # 01

Tracing and Colouring

Instructions: Trace the following shapes and colour them with different colours.



Shapes and Colours: Trace the rectangle  and colour it brown.

Trace the square  and colour it grey.

Trace the triangle  and colour it green.

Trace the oval  and colour it yellow.

Trace the circle  and colour it red.

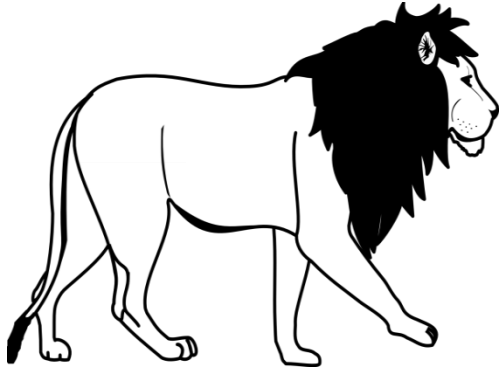


Unit 3: Numbers Everywhere
Lesson: Shapes

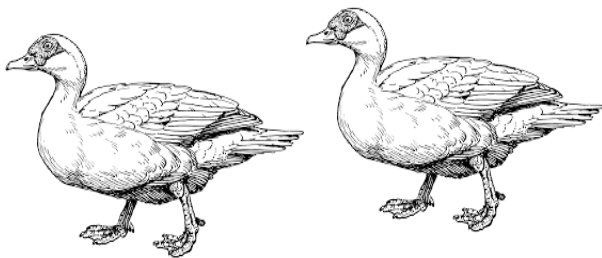
Worksheet # 02

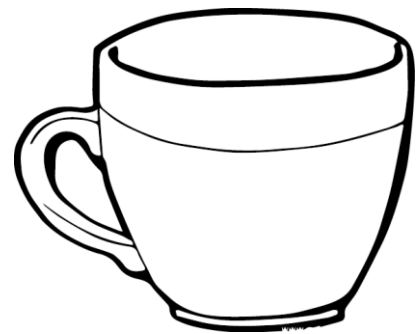
Naming Things

Instructions: Write down the names of the following objects in singular and plural forms.









Unit 3: Numbers Everywhere
Lesson: Shapes

Worksheet # 03

Plural to Singular

Instructions: Write down the singular form of each plural noun.

Singular	Plural	Singular	Plural
_____	goats	_____	pencils
_____	cows	_____	ducks
_____	fruits	_____	chicks
_____	vegetables	_____	cups
_____	toys	_____	flowers
_____	cars	_____	hands
_____	plates	_____	fingers
_____	trees	_____	boys
_____	balls	_____	girls
_____	eyes	_____	lions

Unit 3: Numbers Everywhere
Lesson: Shapes

Worksheet # 04

Singular to Plural

Instructions: Write down the plural form of each singular noun.

Singular	Plural	Singular	Plural
table	_____	dog	_____
friend	_____	pen	_____
chair	_____	hat	_____
spoon	_____	lamp	_____
phone	_____	toy	_____
book	_____	plant	_____
cat	_____	park	_____
teacher	_____	cow	_____
rat	_____	store	_____
banana	_____	apple	_____

Unit 3: Numbers Everywhere
Lesson: Shapes

Worksheet # 05

Has or Have

Instructions: Match the different subject with “has” or “have”.

Subject	“Has” or “have”
---------	-----------------

- | | | | | |
|----|-------------|---|---|------|
| 1 | She | ● | ● | have |
| 2 | It | ● | ● | has |
| 3 | He | ● | ● | have |
| 4 | Parrot | ● | ● | have |
| 5 | Father | ● | ● | has |
| 6 | Walls | ● | ● | has |
| 7 | Mother | ● | ● | have |
| 8 | You | ● | ● | has |
| 9 | Children | ● | ● | has |
| 10 | Lazy Nadeem | ● | ● | has |
| 11 | Books | ● | ● | has |

Unit 4: Situations
Lesson: The doctor visits

Worksheet # 01

Commands

Instructions: Fill in the blanks correctly with the help of the words in the given box.

brush, complete, wash, hold, raise, open, read, rub, eat, make

1. **Complete** your homework.
2. _____ your meals on time.
3. _____ the dirty plates and glasses.
4. _____ the door.
5. _____ the bags.
6. _____ your teeth.
7. _____ the book.
8. _____ a line.
9. _____ your hand.
10. _____ the board.

Unit 4: Situations
Lesson: The doctor visits

Worksheet # 02

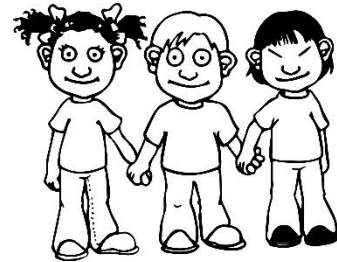
Follow the Order

Instructions: Match the following pictures with the given commands.

1. Make a queue.



2. Raise your hand.



3. Go to sleep.



4. Read the book.



5. Take your meal.



Unit 4: Situations
Lesson: The doctor visits

Worksheet # 03

Orders for Me

Instructions:

- Write down the imperatives sentences for each of the following pictures.
- Use correct verbs from the given box.

Open	Touch	Show	Close
------	-------	------	-------

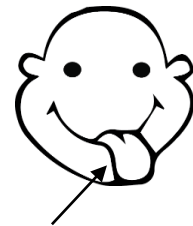
Example: Comb your hair.



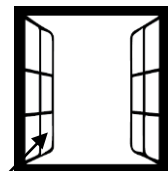
1



2



3



4

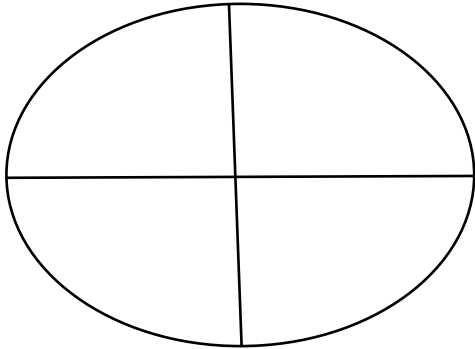


A decorative border with a repeating geometric pattern of small triangles and squares surrounds the entire page.

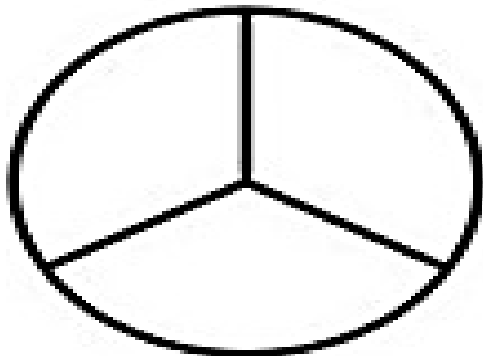
Mathematics Worksheets

Fraction

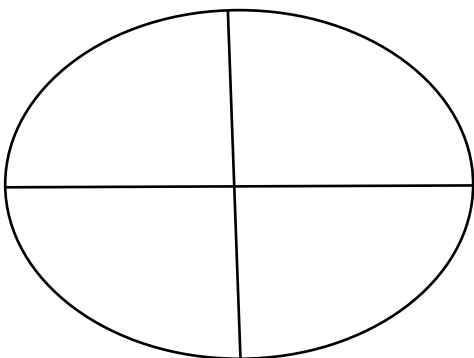
Instructions: Colour the shapes according to the given fraction.



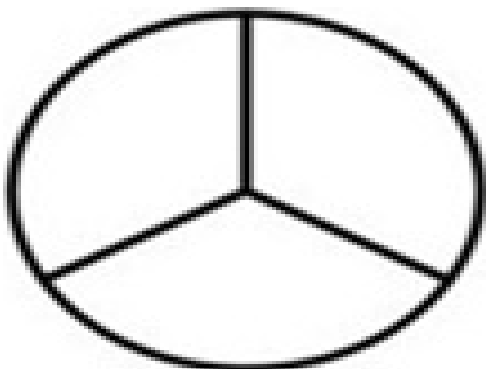
one-fourth



one-third



three-fourths



two-thirds

Unit 2: Number Operations

Worksheet # 01

Addition: Two Digit Numbers

Instructions: Add the given sums without carrying.

$$\begin{array}{r} 1) \quad 5 \quad 2 \\ + 3 \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 4 \quad 5 \\ + 2 \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 3 \quad 6 \\ + 5 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 2 \quad 9 \\ + 7 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 9 \quad 0 \\ + 0 \quad 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 3 \quad 4 \\ + 3 \quad 4 \\ \hline \\ \hline \end{array}$$

Addition: Two Digit Numbers

Instructions: Add the given sums with carrying.

$$\begin{array}{r} 1) \quad 65 \\ + 85 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 89 \\ + 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 63 \\ + 28 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 72 \\ + 69 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 16 \\ + 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 66 \\ + 29 \\ \hline \\ \hline \end{array}$$

Unit 2: Number Operations

Worksheet # 03

Addition: Three Digit Numbers

Instructions: Add the given sums without carrying.

1) 1 3 2

 +2 4 4

2) 5 0 1

 +1 4 6

3) 3 2 1

 + 4 2 5

4) 5 2 2

 + 1 6 3

5) 6 4 7

 + 2 3 1

6) 7 1 4

 + 1 6 3

Unit 2: Number Operations

Worksheet # 05

Subtraction: Two Digit Numbers

Instructions: Subtract the given sums without borrowing.

1) 6 9

 - 4 6

2) 9 4

 - 8 0

3) 5 4

 - 2 0

4) 9 9

 - 3 6

5) 7 7

 - 5 2

6) 8 4

 - 4 0

Unit 2: Number Operations

Worksheet # 06

Subtraction: Two Digit Numbers

Instructions: Subtract the given sums with borrowing.

1) 5 2

- 3 7

2) 7 1

- 5 2

3) 9 0

- 4 2

4) 8 2

- 4 3

5) 9 7

- 0 9

6) 8 1

- 6 8

Unit 2: Number Operations

Worksheet # 07

Subtraction: Three Digit Numbers

Instructions: Subtract the given sums without borrowing.

1) 4 7 9

- 1 4 2

2) 2 2 7

- 1 0 1

3) 5 9 7

- 2 2 0

4) 9 9 2

- 4 7 1

5) 8 7 2

- 1 4 1

6) 5 7 8

- 4 3 7

Unit 2: Number Operations

Worksheet # 08

Subtraction: Three Digit Numbers

Instructions: Subtract the given sums with borrowing.

1) 5 1 4

- 3 2 6

2) 6 2 6

- 4 5 3

3) 6 1 0

- 3 2 2

4) 9 9 2

- 4 7 1

5) 8 1 9

- 6 7 3

6) 6 4 1

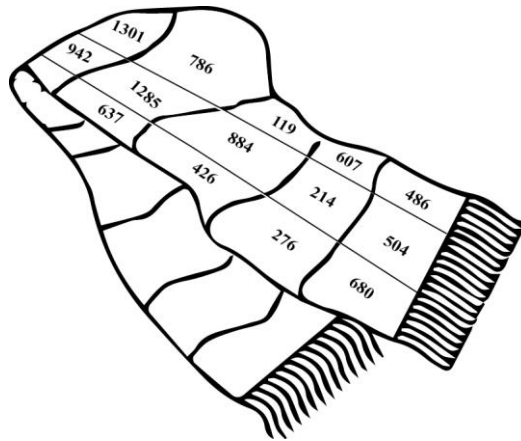
- 2 9 5

Unit 2: Number Operations

Worksheet # 09

Addition with carrying and Subtraction with Borrowing

Instructions: Solve the sums then colour the answer and the matching box on the scarf in the same colour.



$$\begin{array}{r}
 1) \quad 3 \quad 1 \quad 6 \\
 + \quad 5 \quad 6 \quad 8 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 2) \quad 4 \quad 6 \quad 1 \\
 - \quad 2 \quad 4 \quad 7 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 3) \quad 2 \quad 4 \quad 1 \\
 + \quad 2 \quad 6 \quad 3 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 4) \quad 8 \quad 3 \quad 5 \\
 - \quad 4 \quad 0 \quad 9 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r} 5) \quad 2 \quad 4 \quad 3 \\ + \quad 3 \quad 9 \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 6 \quad 5 \quad 6 \\ - \quad 3 \quad 8 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 3 \quad 4 \quad 2 \\ + \quad 9 \quad 4 \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 1 \quad 7 \quad 5 \\ + \quad 5 \quad 0 \quad 5 \\ \hline \\ \hline \end{array}$$

Unit 2: Number Operations

Worksheet # 10

Problem Sums: Addition**Instructions:** Solve the given word problems.

1. Mrs. Yasir had 17 cats. Mr. Yasir gave her 14 more cats. How many cats does Mrs. Yasir now have?

Mrs. Yasir had $\begin{array}{r} 17 \\ + 14 \\ \hline \end{array}$ cats.

Mr. Yasir gave her $\begin{array}{r} 17 \\ + 14 \\ \hline \end{array}$ more cats.

Mrs. Yasir now has _____ cats.

2. Samina had 22 fish. Her sister gave her 47 more fish. How many fish does she have now?

Samina has $\begin{array}{r} 22 \\ + 47 \\ \hline \end{array}$ fish.

Her sister gave her $\begin{array}{r} 22 \\ + 47 \\ \hline \end{array}$ more fish.

Samina now has _____ fish.

3. Shaheen bought 12 storybooks for her daughter, then she bought 18 more storybooks. How many books does she have altogether?

Shaheen bought $\begin{array}{r} 12 \\ + 18 \\ \hline \end{array}$ storybooks.

She then bought $\begin{array}{r} 12 \\ + 18 \\ \hline \end{array}$ more storybooks.

She now has _____ storybooks.

4. Mr. Farman is buying 25 oranges and 24 bananas for his friends. How many oranges and bananas has he bought altogether?

Mr. Farman is buying $\begin{array}{r} 25 \\ + 24 \\ \hline \end{array}$ oranges

and $\begin{array}{r} 25 \\ + 24 \\ \hline \end{array}$ bananas

He is buying _____ oranges and bananas.

Unit 2: Number Operations

Worksheet # 11

Problem Sums – Subtraction**Instructions:** Solve the given word problems.

1. Sanam had 87 marbles. She gave 8 to Pareesa. How many does she have now?

Sanam had 87 marbles
 She gave $- \underline{08}$ to Pareesa
 She now has $\underline{\hspace{2cm}}$ marbles left.

2. Farzana has 140 biscuits. Azra has 129 biscuits. How many more biscuits does Farzana have than Azra?

Farzana has 140 biscuits.
 Azra has $- \underline{129}$ biscuits.
 Farzana has $\underline{\hspace{2cm}}$ more biscuits than Azra.

3. Sajjad had 54 books. He gifted 12 books to Tanveer. How many books does Sajjad have now?

Sajjad had 54 books.
 Sajjad gifted $- \underline{12}$ books to Tanveer.
 Sajjad has $\underline{\hspace{2cm}}$ books left.

4. Mussarat bought 33 children's suits for her children. Sindhu bought 23 children's suits. How many more suits did Mussarat buy than Sindhu?

Mussarat bought 33 children's suits.
 Sindhu bought $- \underline{23}$ children's suits.
 Mussarat bought $\underline{\hspace{2cm}}$ more children's suits than Sindhu.

Table of Two

Instructions: Complete the table of two.

$2 \times 1 =$

$2 \times 6 =$

$2 \times 2 =$

$2 \times 7 =$

$2 \times 3 =$

$2 \times 8 =$

$2 \times 4 =$

$2 \times 9 =$

$2 \times 5 =$

$2 \times 10 =$

Table of Three

Instructions: Complete the table of three.

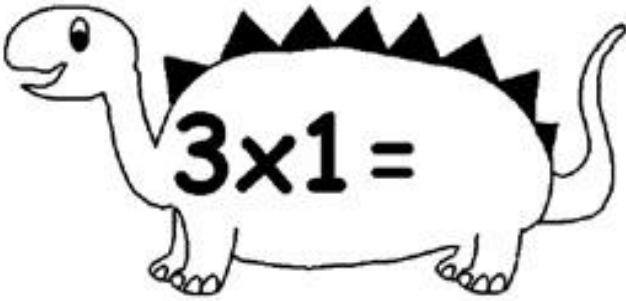
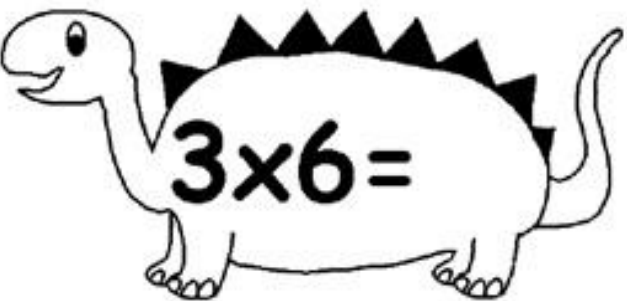
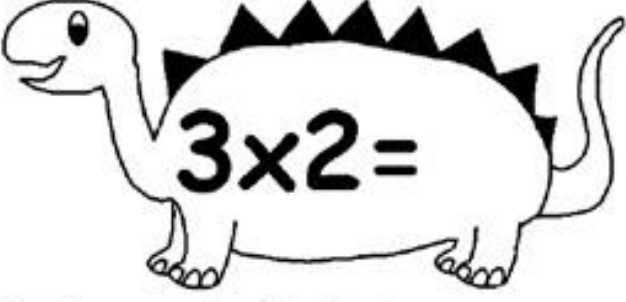
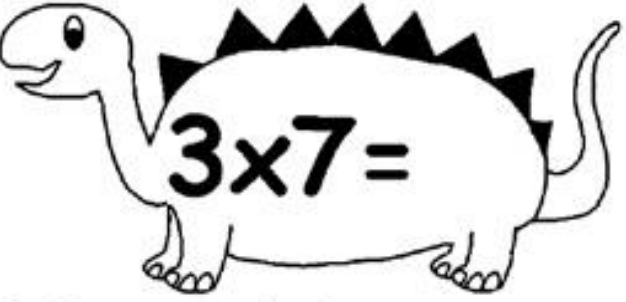
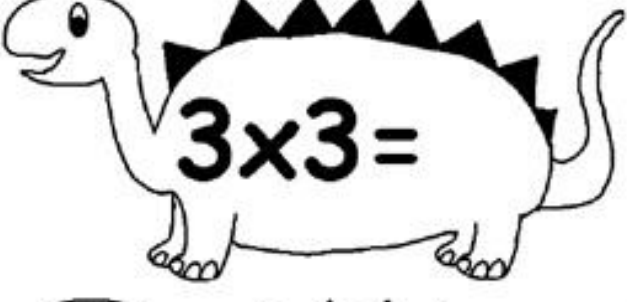
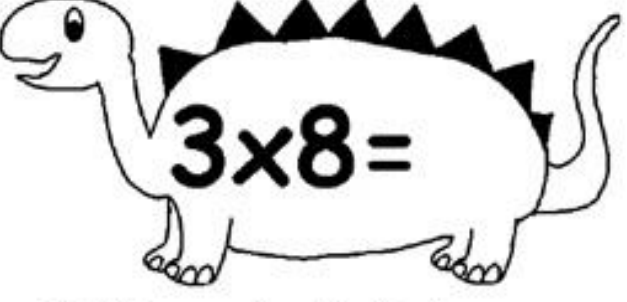

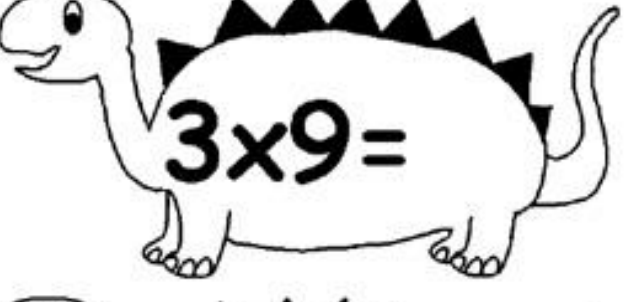
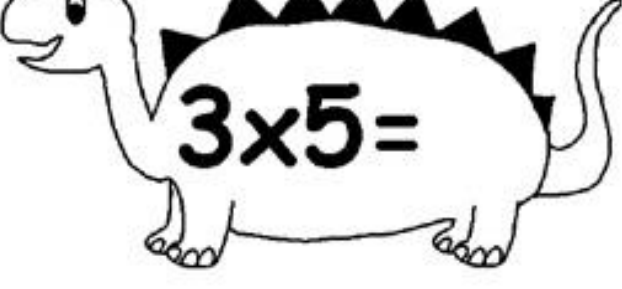
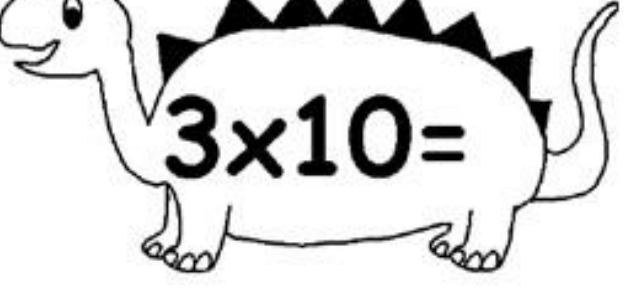
	
	
	
	
	

Table of Four

Instructions: Complete the table of four.

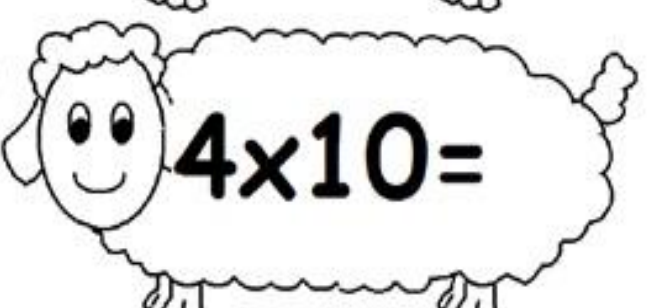
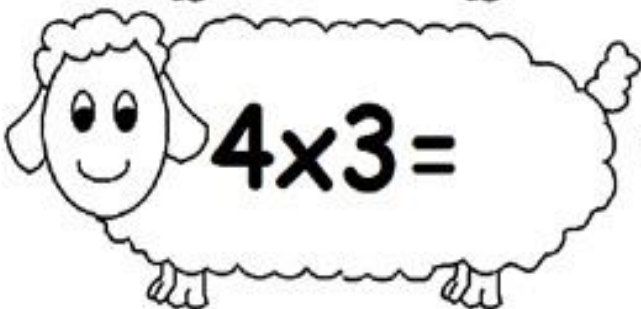
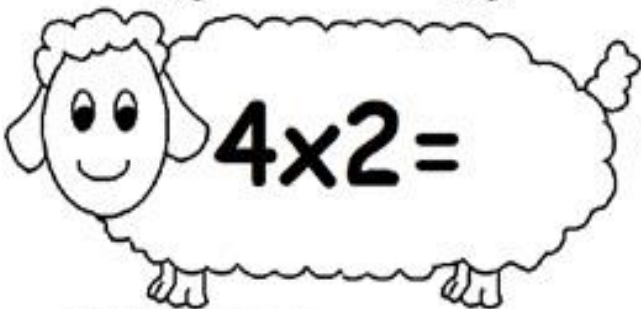
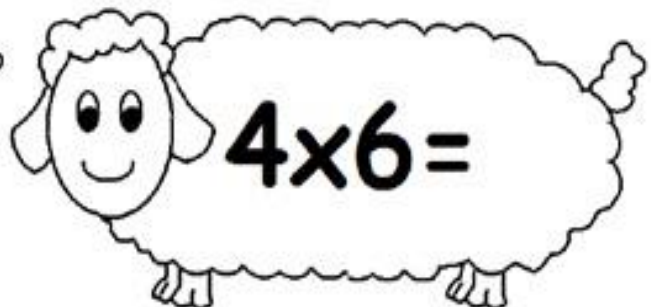
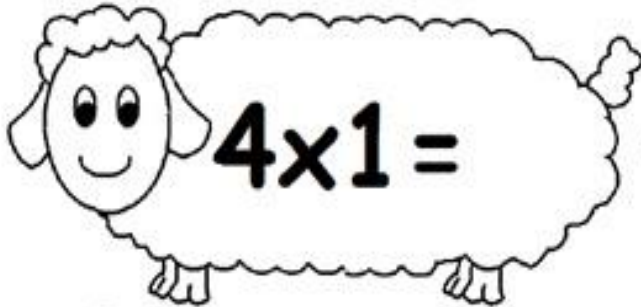


Table of Five

Instructions: Complete the table of five.

5	x	1	=	
5	x	2	=	
5	x	3	=	
5	x	4	=	
5	x	5	=	
5	x	6	=	
5	x	7	=	
5	x	8	=	
5	x	9	=	
5	x	10	=	

Table of Six

Instructions: Complete the table of six.

$6 \times 1 =$

$6 \times 2 =$

$6 \times 3 =$

$6 \times 4 =$

$6 \times 5 =$

$6 \times 6 =$

$6 \times 7 =$

$6 \times 8 =$

$6 \times 9 =$

$6 \times 10 =$

Table of Seven

Instructions: Complete the table of seven.

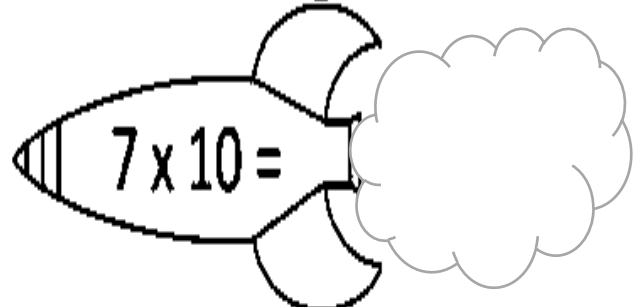
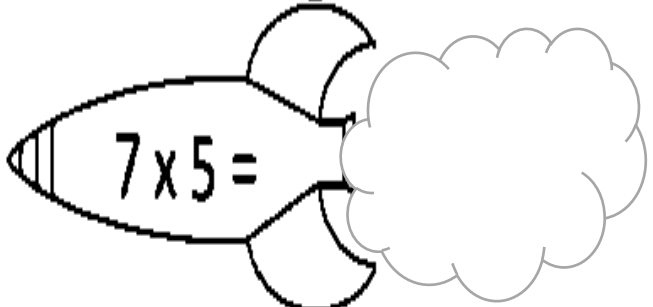
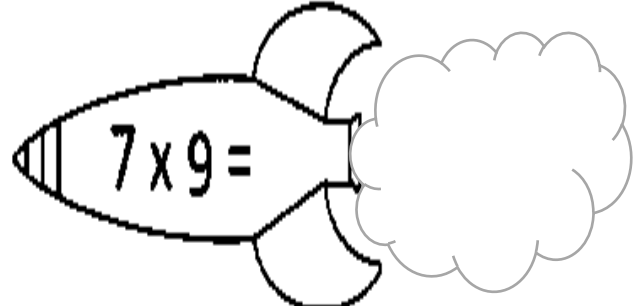
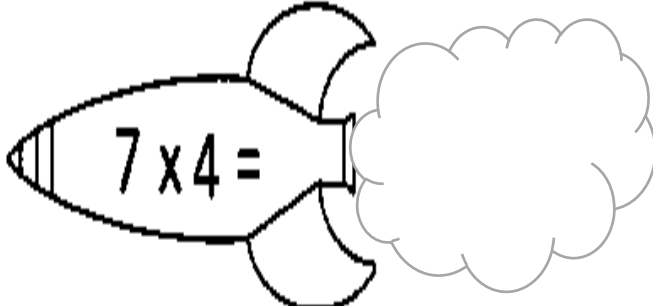
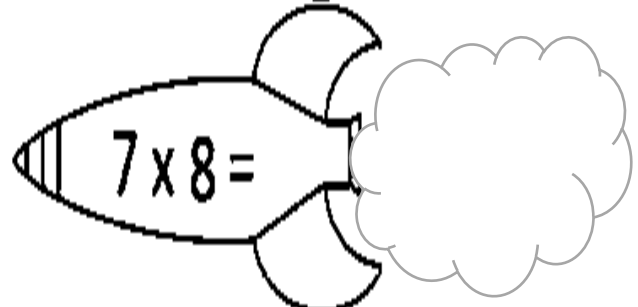
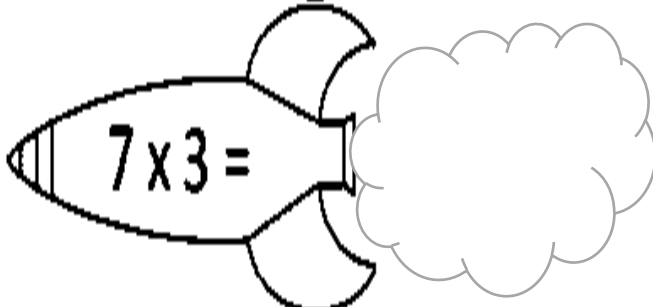
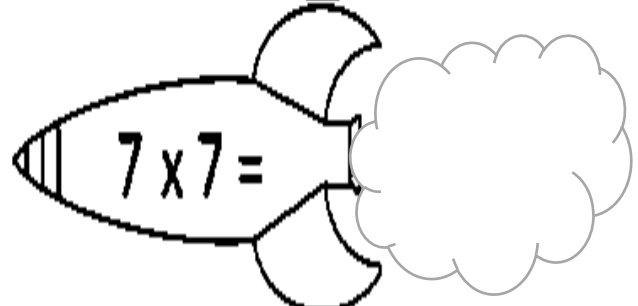
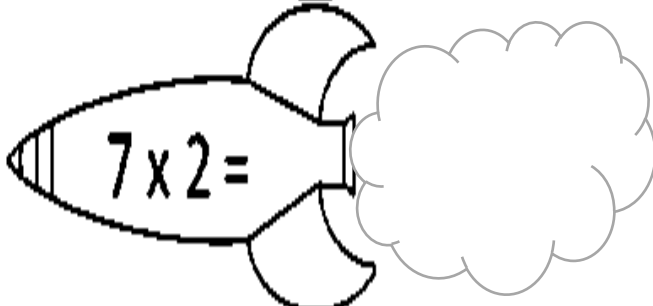
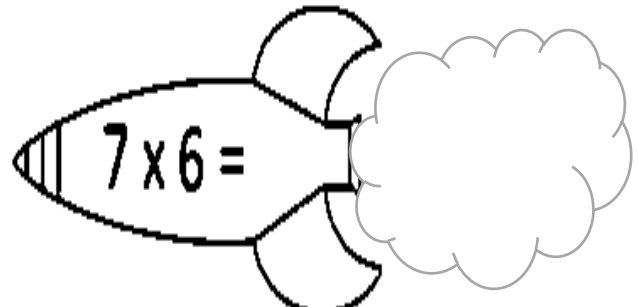
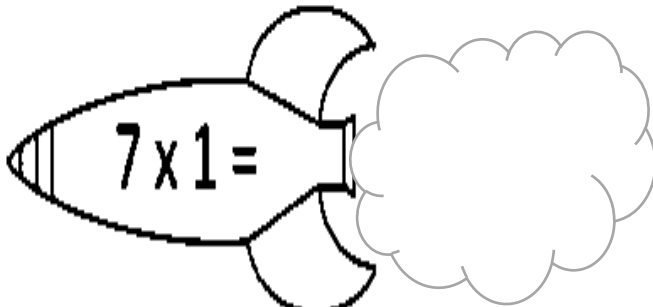


Table of Eight

Instructions: Complete the table of eight.

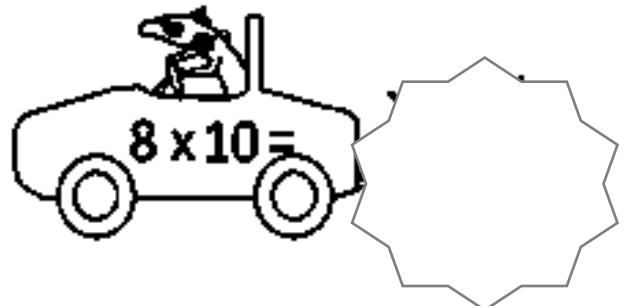
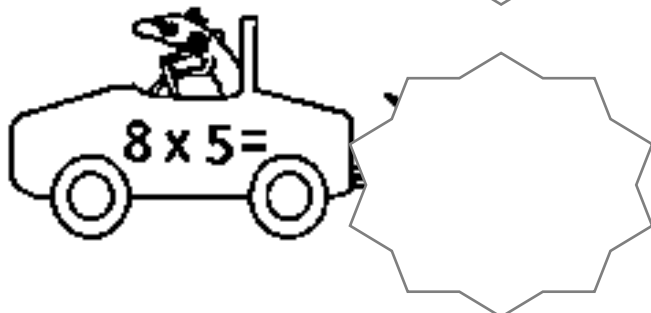
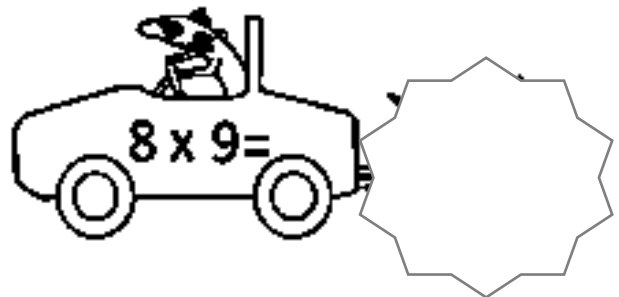
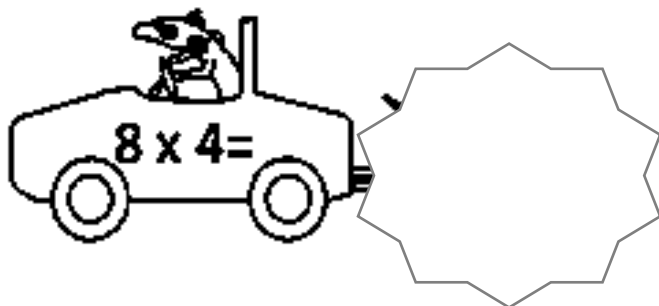
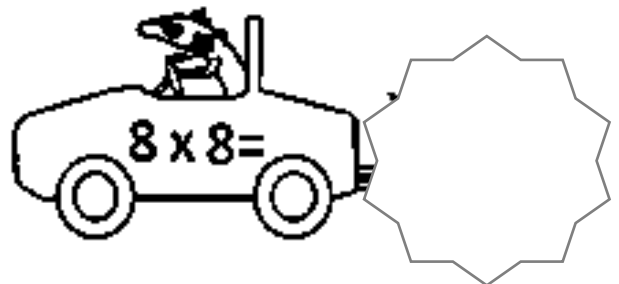
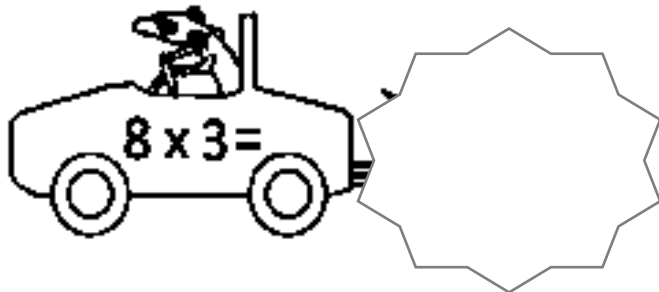
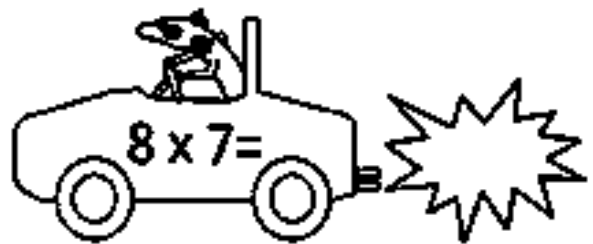
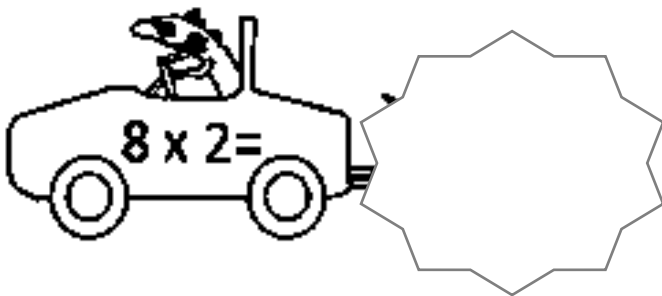
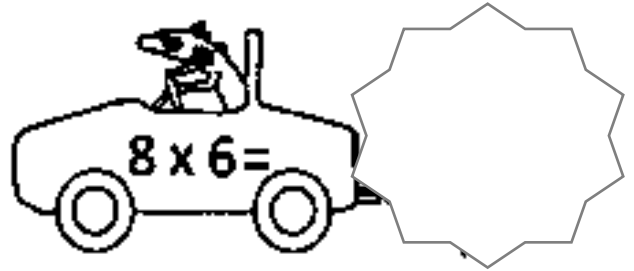
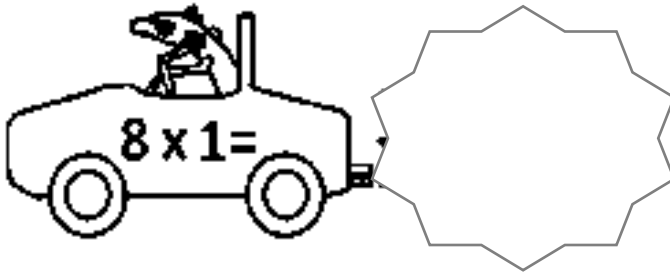
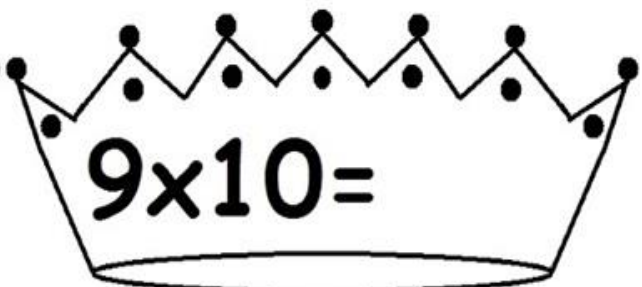
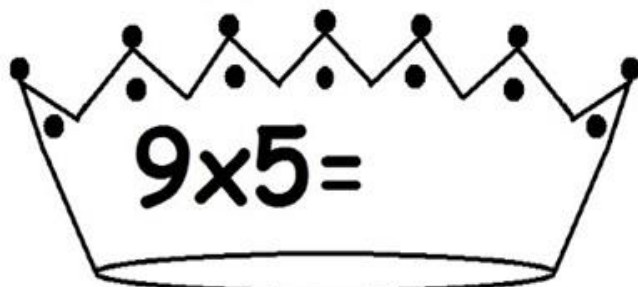
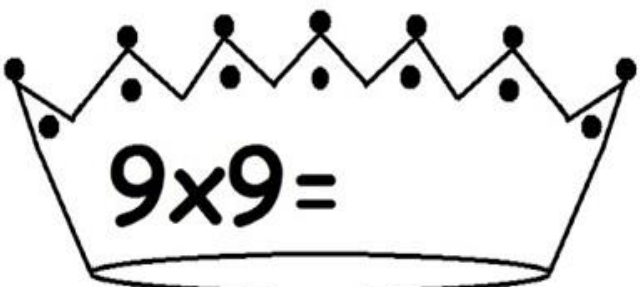
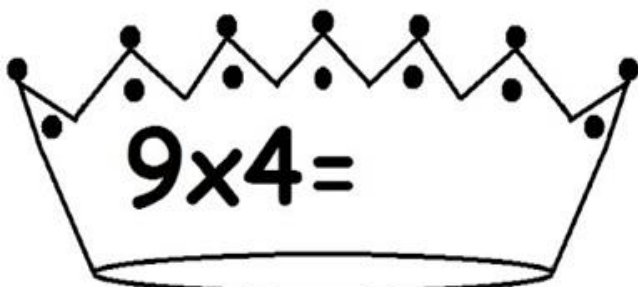
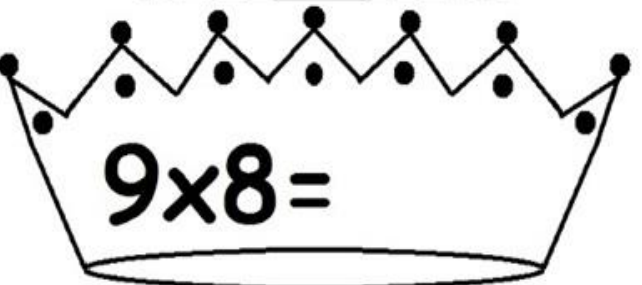
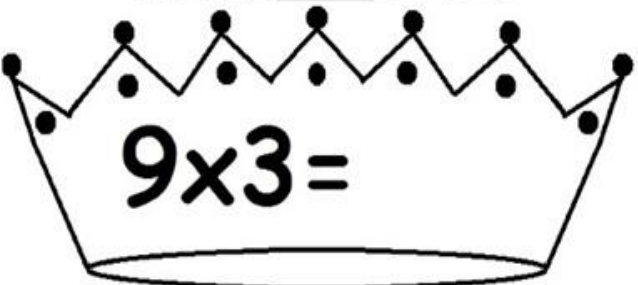
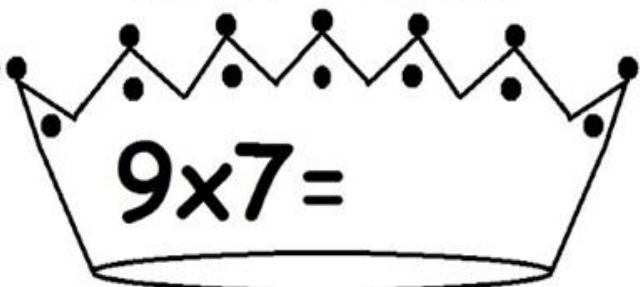
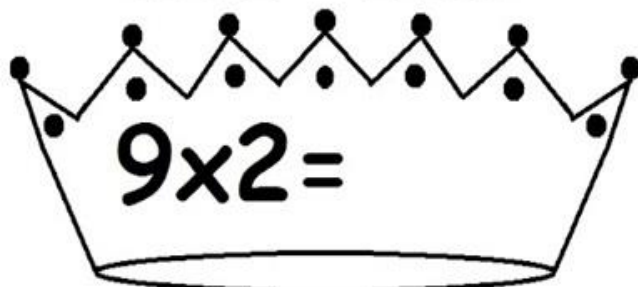
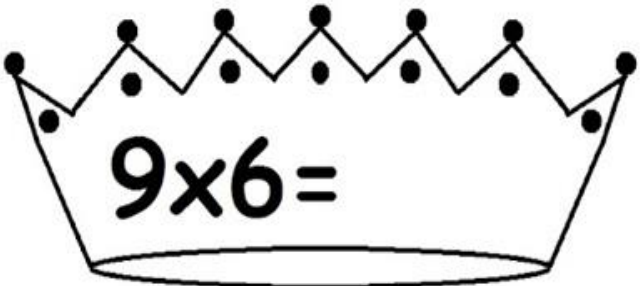
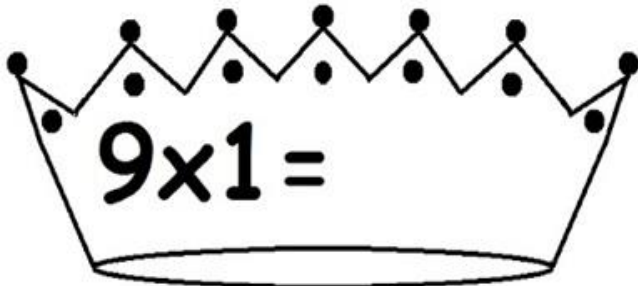


Table of Nine

Instructions: Complete the table of nine.



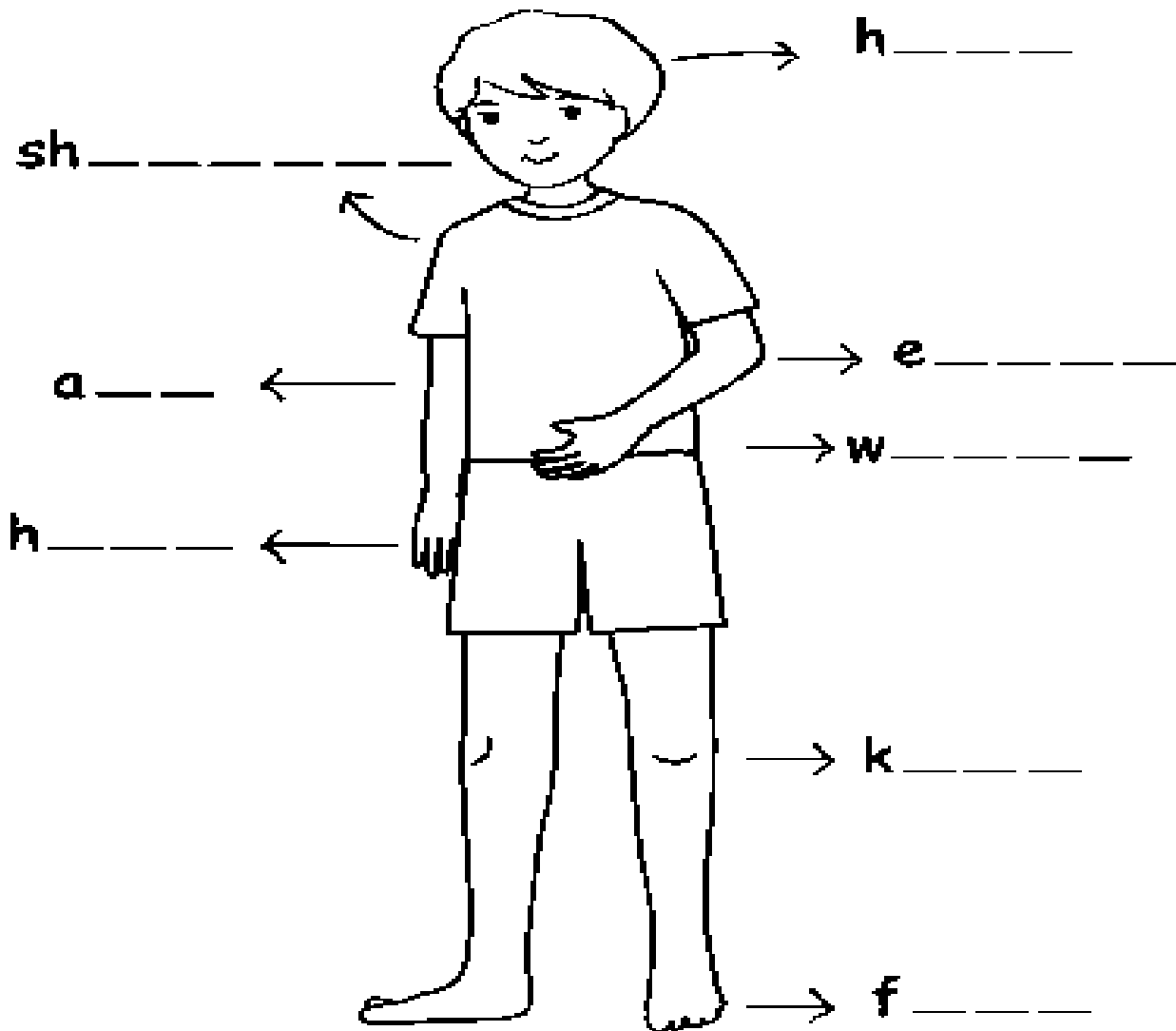
A decorative border with a repeating geometric pattern of small triangles and squares surrounds the entire page.

Science Worksheets

Our Body – I

Instructions: Look at the picture of the boy below. Use the word bank to label the different parts of the body.

Word Bank			
arm	feet	hand	elbow
head	shoulder	knee	waist



Our Body-II

Instructions: Colour the picture and draw a line to match each box to the right part of the body.

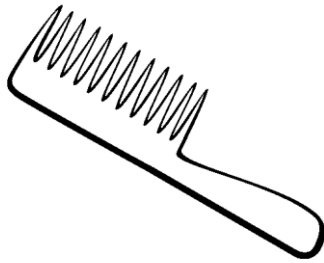
Labels for the body parts:

- Hair
- Head
- Nose
- Mouth
- Ear
- Shoulder
- Eye
- Elbow
- Neck
- Arm
- Hand
- Knee
- Finger
- Foot
- Ankle
- Calf

Cleanliness - I

Instructions: Colour and circle the objects that are used for cleanliness.

1.



2.



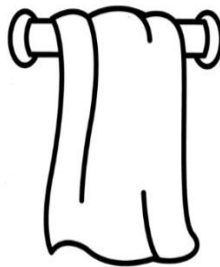
3.



4.



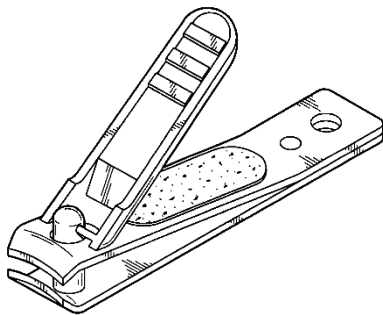
5.



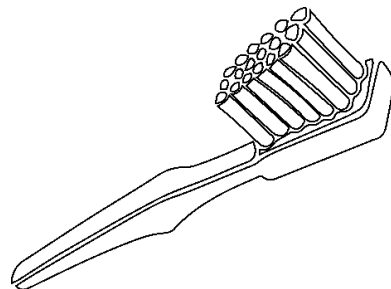
6.



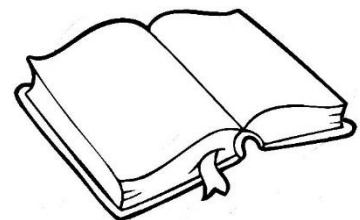
7.



8.

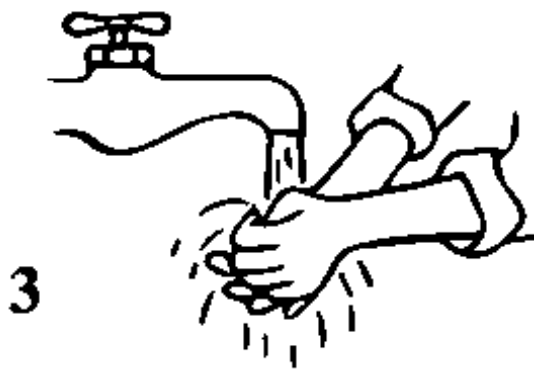


9.



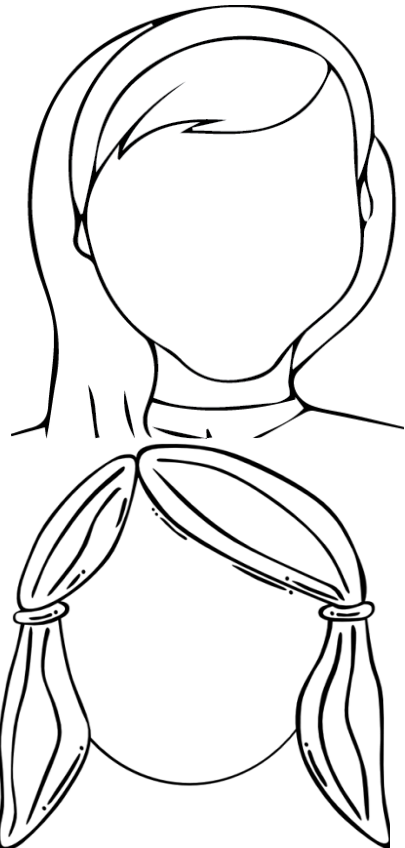
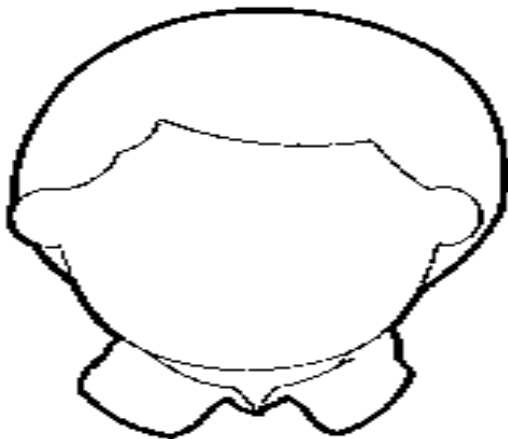
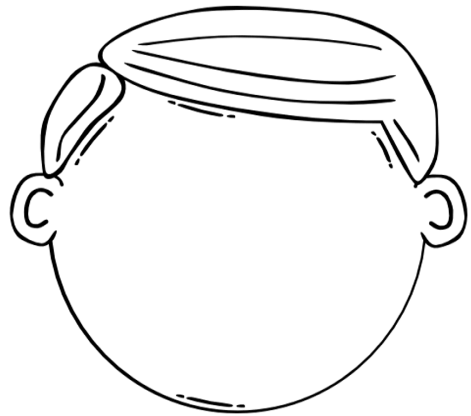
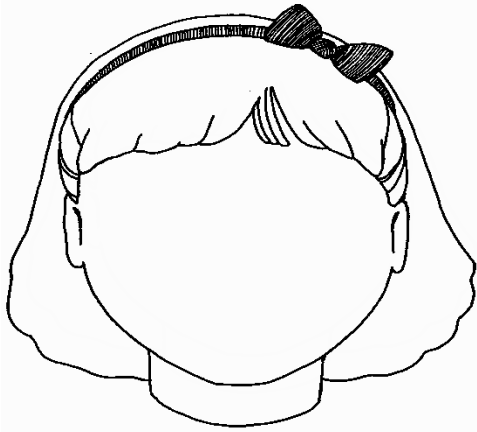
Cleanliness-II

Instructions: Colour the picture and write down the name of each activity.



Different People

Instructions: Draw different face parts for each picture and colour the hair only.



Unit 3: Healthy Living

Worksheet # 06

Our Basic Needs

Instructions: Choose the appropriate word related to picture and write it in the given box. Colour the pictures.

resting – drinking – eating - sleeping



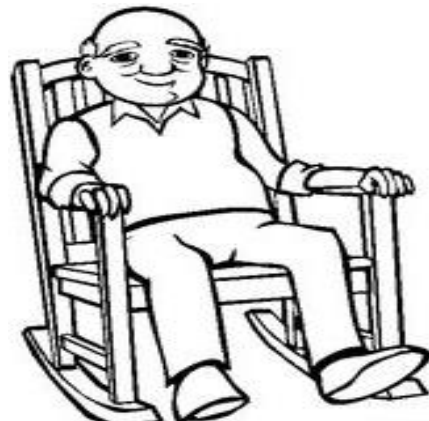
1



2



3



4

Healthy Food - I

Instructions: Colour the food which is healthy and put X on the food which is unhealthy.



Unit 3: Healthy living

Worksheet# 08

Healthy Food - II

Instructions: Complete the chart by writing the foods from the word bank in the correct column.

Word Bank
rice – ghee – banana – cabbage – beef – pulses –butter –grapes - potato – fish – bread – cheese – pear –tomato – mutton – oat - milk –apple –peas – chicken – wheat – margarine – mango – onion- prawns

Meat	Grains	Dairy	Fruit	Vegetable

Unit 4: Environment

Worksheet #01

Environment

Instructions: Choose the appropriate words from the word box and write them in the respective column.

Word Box					
soil	human	air	wall	rock	polythene bags
animals	water	tree	insects	birds	plants

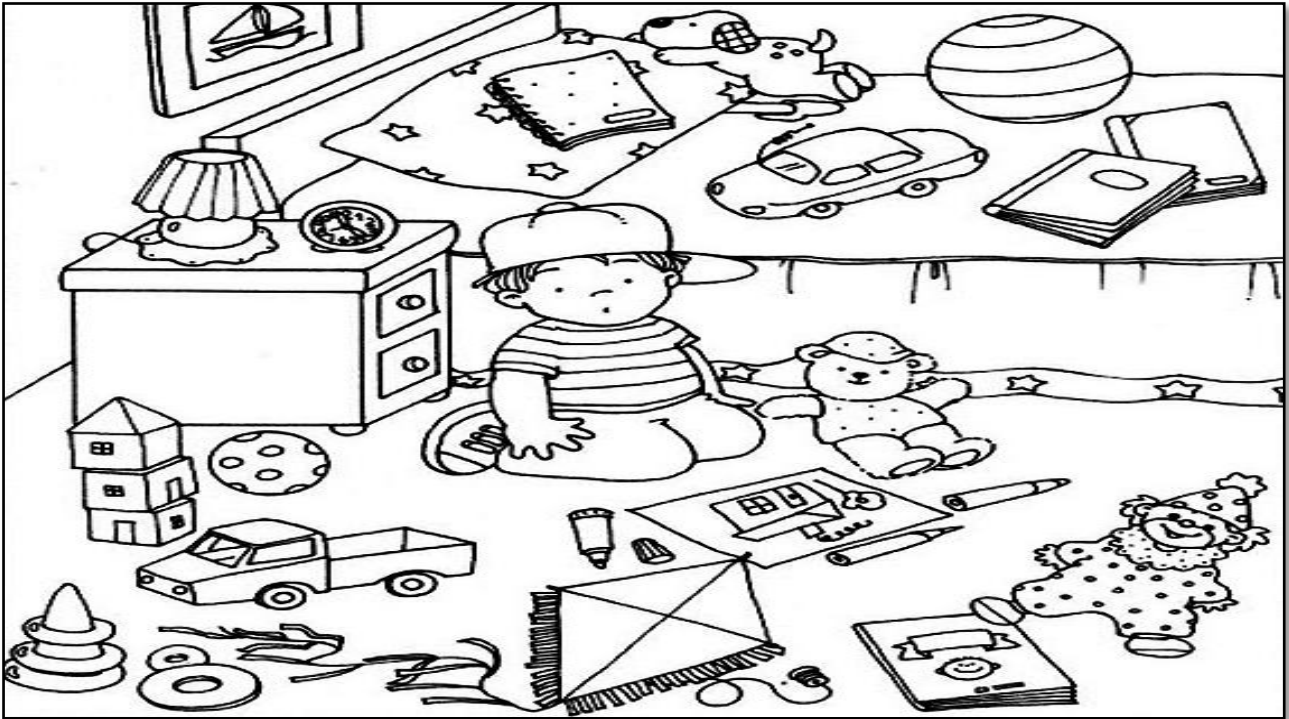
Living Things	Non-living Things

Unit 4: Environment

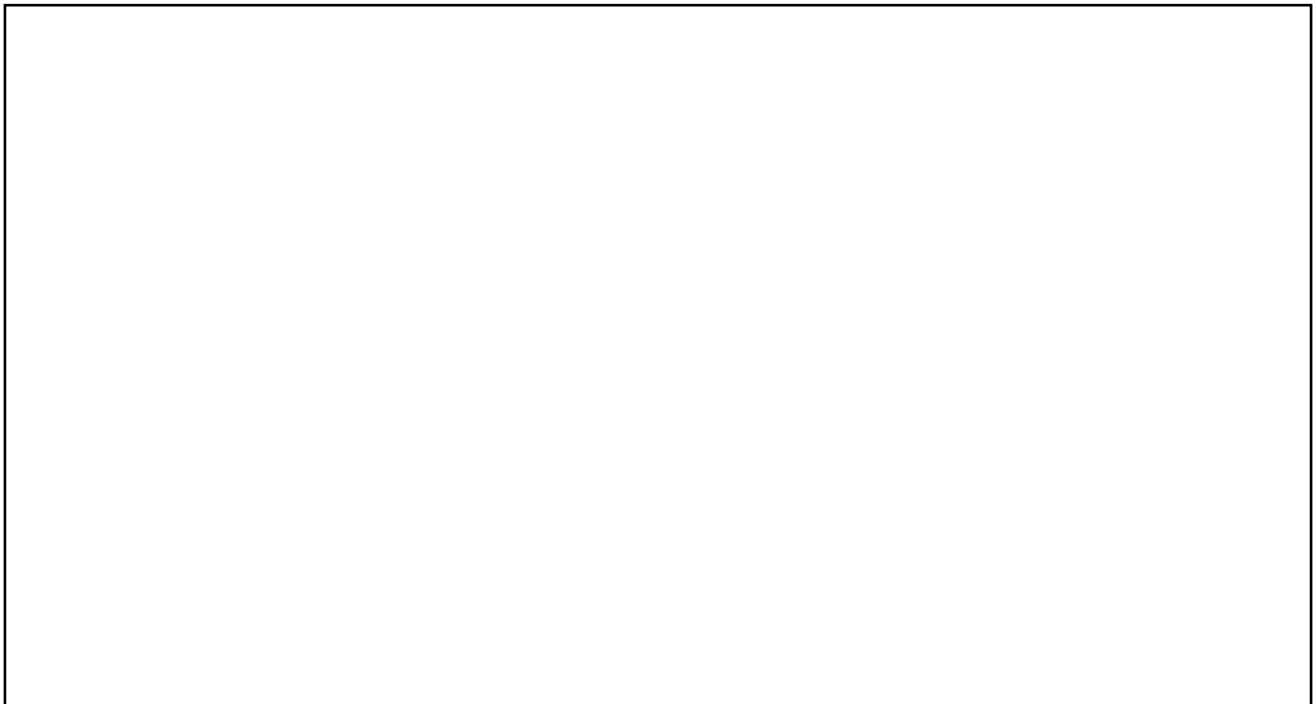
Worksheet #02

A Clean Environment

Instructions: Look at the picture of this messy room and circle the objects which are making the room look messy.



- Draw your own room, neat and tidy.



A Clean Neighborhood

Instructions: Answer the following questions.

- a. Write down any three activities that make our neighbourhood and streets messy and dirty.

1. _____

2. _____

3. _____

- b. Write down any three activities to keep our streets and neighbourhood clean.

1. _____

2. _____

2. _____

- c. Draw a picture of neat and clean neighbourhood. Colour it.



Unit 4: Environment

Worksheet #04

Garbage

Instructions: Choose the appropriate words from the given word box and write them in the respective column.

Word Box			
vegetable peels	tablets	tea leaves	cartons
cooking fats	paper cups and plates	fruit peel	grease
tin cans		broken toys	

Wet Garbage	Dry Garbage

Unit 4: Environment

Worksheet #05

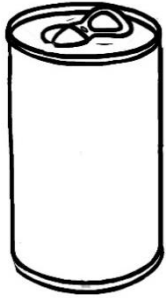
3 R's

Instructions: Make a list of items you can reuse, reduce and recycle.

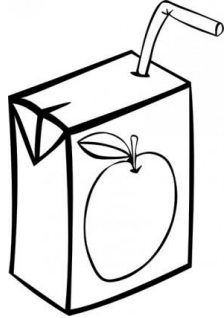
	Reuse	Reduce	Recycle
1.			
2.			
3.			
4.			
5.			

Recycling Garbage - I

Instructions: Colour each item and then draw a line to put it into correct bin.



tin



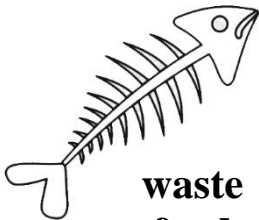
juice
box



broken
bulb



spray
bottle



waste
food



newspaper



old shoe



broken pot



cloth pieces



Recycling Garbage - II

Instructions: Choose the words from the word bank and write them in the correct category.

plastic bottles	banana peel	carton	biscuits wrapper	glass bottle
tetra pack	can	newspaper	fruit peels	broken bulb

Recycle	Garbage